

Course Description

1st Semester

Course Name: Engineering Mathematics

Course Code: MA101

L-T-P scheme: 3-1-0

Credits: 4

Prerequisite: Students should have basic knowledge of Algebra and calculus.

Objective: This course is aimed:

- To introduce the calculus of functions of two variables and applicability of derivatives and integrals of vector functions to Analytical geometry and physical problems.
- To make students aware of the basic mathematical concepts and methods which will help them in learning courses in engineering and Technology.

Learning Outcomes:

| Course Outcome | Description |
|-----------------------|--|
| CO1 | Understand the rank, eigen values, eigen vectors, diagonalization of matrix; compute inverse of matrix by Caley-Hamilton theorem. |
| CO2 | Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix, and solve it by Gauss elimination method. |
| CO3 | Interpret derivatives and integrals of multivariable functions geometrically and physically; implement multivariable calculus tools in engineering, science, optimization, and understand the architecture of surfaces in plane and space etc. |
| CO4 | Know about piecewise continuous functions, Laplace transforms and its properties; use of Laplace transform and inverse transform for solving initial value problems. |
| CO5 | Realize importance of line, surface and volume integrals, Gauss and Stokes theorems and apply the concepts of vector calculus in real life problems. |
| CO6 | Formulate mathematical models in the form of ordinary differential equations and learn various techniques of getting solutions of linear differential equations of second order. |

Course Contents:

Unit 1: Algebra of matrices, Determinants, Rank, Gauss elimination method, Eigen values and vectors. Quadratic forms.

Unit 2: Partial differentiation. Taylor's series. Maxima and minima. Jacobians, Double integrals,

Unit 3: Differential Equations with constants coefficients.

Unit 4: Gradient, divergence and curl. Line and surface integrals, Normal and tangent to a surface. Gauss and Stokes theorems, Equations to a line, plane, curve and surfaces.

Unit 5: Laplace transforms.

Methodology:

The course will be covered through lectures supported by tutorials. There shall be 3 Lectures per week where the teacher will explain the theory, give some examples supporting the theory and its applications. About 12 Tutorial Sheets covering whole of the syllabus shall be given. Difficulties and doubts shall be cleared in tutorials. Apart from the discussions on the topics covered in the lectures, assignments/ quizzes in the form of questions will also be given.

Evaluation Scheme:

| Exams | Marks | Coverage |
|--------------|------------------|------------------------------|
| Test-1 | 15 Marks | Syllabus covered upto Test-1 |
| Test-2 | 25 Marks | Syllabus covered upto Test-2 |
| Test-3 | 35 Marks | Full Syllabus |
| Assignment | 10 Marks | |
| Tutorials | 5 Marks | |
| Quiz | 5 Marks | |
| Attendance | 5 Marks | |
| Total | 100 Marks | |

Learning Resources:

Tutorials, lecture slides and books on mathematics-1 will be available on the JUET server.

Books

1. Erwin Kreyszig: Advanced Engineering Mathematics, Wiley Publishers.
2. Lipschitz, S., Lipschitz M.: Linear Algebra, 3rd Ed, Schaum series 2001.
3. B. V. Raman: Higher Engineering Mathematics, McGraw-Hill Publishers.
4. R.K. Jain, S.R.K. Iyenger: Advanced Engineering Mathematics, Narosa Publishing House, New Delhi.
5. Thomas, G.B., Finney, R.L.: Calculus and Analytical Geometry, 9th Ed., Addison Wesley, 1996.
6. Grewal, B.S. : Higher Engineering Mathematics, Khanna Publishers Delhi.

Title of Course: Engineering Physics-I

Course Code: PH101

L-T Scheme: 3-1-0

Course Credits: 4

Objective: Broadly, the study of Physics improves one's ability to think logically about the problems of science and technology and obtain their solutions. The present course is aimed to offer a broad aspect of those areas of Physics which are specifically required as an essential background to all engineering students for their studies in higher semesters. The course intends to impart sufficient scientific understanding of different phenomena associated with Special relativity, Modern Physics, Statistical physics, atomic physics, and lasers.

Course Outcomes:

| Course Outcome | Description |
|-----------------------|---|
| CO1 | Describe the limitations of Newton's laws and explain when special relativity become relevant, Learn to Apply the principles of Special Relativity to an extended range of problems involving particle kinematics |
| CO2 | Demonstrate the ability to explain the concepts related to the consequences of Special Relativity, the nature of space-time and related dynamic observables |
| CO3 | Acquired a profound understanding of inadequacy of classical mechanics regarding phenomena related to microscopic level, Become well versed with the experimental developments, historical account and importance of probabilistic interpretation |
| CO4 | Understand the basic quantum mechanical ideas and relevant mathematical framework, approach the solution of one dimensional time independent Schrodinger equation |
| CO5 | Appreciate the importance of applying statistical ideas to explore thermodynamic variables, Developed ability to identify and apply appropriate statistical method for describing the assembly of microscopic particles, comprehend basic properties and working of Laser systems |

Course Contents:

Unit-I (Theory of Special Relativity): Frames of reference, Galilean transformation, Michelson Morley Experiment, Postulates of special theory of relativity, time dilation and length contraction, twin paradox, Lorentz transformations, addition of velocities, Relativistic Doppler effect, Mass variation with velocity, Mass-energy relation.

Unit-II (Introduction to Modern Physics):

Quantization of Radiation, Black body radiation, Rayleigh-Jeans law, Planck's law of radiation Wien's law, Stefan's law, Photoelectric effect Compton scattering, Atomic spectra, Bohr model of hydrogen atom, Frank hertz experiment, Matter waves, de Broglie hypothesis, Davisson Germer experiment

Unit III Quantum Mechanics

Wave packets, phase and group velocity, Heisenberg's uncertainty principle, Schrödinger wave equation and its applications to the free particle in a box, potential barrier and Harmonic oscillator

Unit-IV (Statistical Mechanics): Maxwell-Boltzmann, Bose-Einstein and Fermi-Dirac distributions and their applications.

Unit- V Laser Physics & Applications

Fundamental ideas of stimulated and spontaneous emission, Einstein's coefficients, Principle and working of laser, Different types of lasers (He-Ne Laser, Ruby Laser, Semiconductor Laser), Applications of Lasers

Text Books and References:

1. A. Beiser, Perspectives of Modern Physics, Tata McGraw Hill.
2. J R Taylor, C D Zafiratos, M A Dubson, Modern Physics for Scientist & Engineers, Pearson Education.
2. K Krane, Modern Physics, Wiley India
3. J Bernstein, P M Fishbane, S. Gasiorowicz, Modern Physics, Pearson Education.
5. B. B. Laud, Laser and Non-Linear Optics, New Age International (P) Ltd.
6. R. Resnick, Relativity, New Age.

Title: English

Code: HS101

L-T-P scheme: 2-1-0

Credit: 3

Prerequisite: None

Objective:

1. To enable understanding of basics of communication in Business environment.
2. To provide insight into structural aspect of communication in business.
3. To impart knowledge about communication theory and develop skills in oral and non verbal communication.
4. To improve skills as critical readers, thinkers, listener and writer.

Learning Outcomes:

| Course Outcome | Description |
|----------------|---|
| CO1 | Outline the basic concept of verbal/ nonverbal skills to understand the role of effective communication in personal & professional success. |
| CO2 | Describe drawbacks in listening patterns and apply listening techniques for specific needs. |
| CO3 | Develop the understanding to analyze, interpret and effectively summarize a variety of textual content |
| CO4 | Discuss a given technical/non-technical topic in a group setting and arrive at generalizations/consensus. |
| CO5 | Create effective presentations |
| CO6 | Create professional and technical documents that are clear and adhering to all the necessary convention. |

Course Content:

Unit-1: Concept and Nature of Communication : Definition of Communication, Process & Stages of Communication, Barriers to Communication, Channels of Communication.

Unit-2: Listening Skills: The listening process, Importance of listening, Purpose and types of listening, Hearing and listening, Listening with a purpose, Barriers to listening.

Unit-3: Speaking/Oral Skills: Importance of acquiring oral skills, Visual aids, Body Language, Delivery, Pronunciation, Use of connectives Organization of matter: Metadiscourse features, Textual organization, 7 C'S of effective communication , Improving vocabulary by learning Root words in English, Some foreign words, Reading comprehension, Some important synonyms and antonyms, commonly confused words, Etiquettes & grooming.

Unit-4: Reading Skills: Skimming and Scanning, Intensive and extensive reading, SQ3R Technique

Unit-5: Writing Skills: Business letters, Memo, Circulars, Notices, Report writing, resume writing, Agenda & Minutes writing, Tips on clear writing Translation- Hindi to English, Translation -English to Hindi.

Unit-6: Introduction to Modern Communication Media: Technology based communication tools, Committee types, Advantages, Conferences, Audio-video conferencing, Barriers and overcoming negative impact.

Unit-7: Public Speaking and Interviewing Strategies: Speech Preparation, Theory of group discussion, Participation in Group discussion, Oral presentation, Power point presentation ,Tips for successful job interview, Do's and don'ts while appearing for interview, Mock interview, Some interview questions, Telephonic interview tips, Resume writing

Evaluation Scheme:

| Exams | Marks | Coverage |
|--------------|------------------|--|
| Test-1 | 15 Marks | Based on Unit-1 & Unit-2 |
| Test-2 | 25 Marks | Based on Unit-3,& Unit-4 and around 30% from coverage of Test-1 |
| Test-3 | 35 Marks | Based on Unit-5 to Unit-7 and around 30% from coverage of Test-2 |
| Assignment | 10 Marks | |
| Tutorials | 5 Marks | |
| Quiz | 5 Marks | |
| Attendance | 5 Marks | |
| Total | 100 Marks | |

Teaching Methodology:

The course will be taught with the aid of lectures, handouts, case studies, Task-based language learning, and comprehensive language learning through language lab.

Learning Resources:

Lecture slides and e-books on ENGLISH (will be added from time to time): Digital copy will be available on the JUET server.

Text Book:

1. K.K. Sinha- Business Communication (Galgotia Publications)

Reference Books:

1. R.C. Bhatia- Business Communication (Ane Books Pvt. Ltd.)
2. P.D. Chaturvedi – Business Communication (Pearson Education, 1st Edition 2006).
3. Lesikar RV & Pettit Jr. JD – Basic Business Communication: Theory & Application (Tata Mc Graw Hill, 10th Edition)
4. Wren & Martin, High School English Grammar & Composition – S. Chand & Co. Delhi.
5. Raman Meenakshi & Sharma Sangeeta, Technical Communication-Principles & Practice –O.U.P. New Delhi. 2007.
6. Mitra Barum K., Effective Technical Communication – O.U.P. New Delhi. 2006.
7. Better Your English- a Workbook for 1st year Students- Macmillan India, New Delhi.
8. Raymond Murphy, 'Essential English Grammar', Cambridge University Press.

Prerequisite: There is no prerequisite in this course; however, students having any prior experience of programming are desirable.

Objective:

1. To provide exposure to problem-solving through programming.
2. To provide students with understanding of code organization and functional hierarchical decomposition with using complex data types.

Learning Outcomes:

| Course Outcome | Description |
|----------------|--|
| CO1 | Makes students gain a broad perspective about the uses of computers in engineering industry. |
| CO2 | Develops basic understanding of computers, the concept of algorithm and algorithmic thinking. |
| CO3 | Develops the ability to analyze a problem, develop an algorithm to solve it. |
| CO4 | Develops the use of the C programming language to implement various algorithms, and develops the basic concepts and terminology of programming in general. |
| CO5 | Introduces the more advanced features of the C language |

Course Content:

Unit-1: Introduction to Programming: Basic computer organization, operating system, editor, compiler, interpreter, loader, linker, program development. Variable naming, basic function naming, indentation, usage and significance of comments for readability and program maintainability. Types of errors, debugging, tracing/stepwise execution of program, watching variables values in memory. Constants, Variables and data Types Character Set, C tokens, Keywords and Identifiers, Constants, Variables, Data types, Declaration of Variables, assigning values to variables, typedef, and Defining symbolic constants. printf & scanf function.

Unit-2: Operators and Expression: Introduction, Arithmetic Operators, Relational Operators, Logical Operators, Assignment Operators, Increment and Decrement Operators, Conditional Operators, Special Operators, Evaluation of expressions, Precedence of arithmetic operators, Type conversions in expressions, Operator precedence and associativity.

Management Input and Output Operators: Introduction, reading a character, writing a character, formatted input, formatted output.

Unit-3: Decision Making Branching: Introduction, Decision making with IF statement, the IF-ELSE statement, nesting of IF-ELSE statement, ELSE-IF ladder, SWITCH statement, ternary operator, and the GOTO statement.

Looping: Introduction, the WHILE statement, the DO statement, The FOR statement, Break and Continue.

Unit-4: Array: Introduction, One-dimensional arrays, Two-dimensional arrays, arrays, Concept of Multidimensional arrays.

Handling of Character strings: Introduction, Declaring and initializing string variables, reading string from terminal, writing string to screen, String, Operations: String Copy, String Compare, String Concatenation and String Length (using predefined functions & without using them), Table of strings.

Unit-5: User-Defined Functions (UDF): Introduction, need for user-defined functions, the form of C function, elements of UDF, return values and their types, Calling a function, category of functions, Nesting of functions, Recursion, Functions with arrays, The scope and Lifetime of variables in functions, multi file program.

Structures and Unions: Introduction, Structure definition, declaring and initializing Structure variables, accessing Structure members, Copying & Comparison of structures, Arrays of structures, Arrays within structures, Structures within Structures, Structures and functions, Unions.

Unit-6: Pointers: Introduction, understanding pointers, Accessing the address of variable, Declaring and initializing pointers, accessing a variable through its pointer, Pointer expressions, Pointer increments and scale factor, Pointers and arrays, Pointers & character strings, Pointers & Functions, Function returning multiple values, Pointers and structures.

File Management in C and CONSOLE I/O: Introduction, Defining files and its Operations, Error handling during I/O operations, Random access files, Command line arguments. Types of files, File vs. Console, File structure, File attributes, Standard i/o, Formatted i/o, Sample programs.

Teaching Methodology:

This course is introduced to help students understand the discipline of programming. The programming language used to teach this course is C. Starting from the basic computer architecture, the student will slowly be exposed to program designing and later to programming fundamentals. The entire course is broken down into six separate units, from fundamentals of programming to some complex programming structures like pointers. This theory course is well complemented by a laboratory course under the name Software Development Fundamentals Lab in the same semester that helps a student learn with hand-on experience.

Evaluation Scheme:

| Exams | Marks | Coverage |
|------------|----------|--|
| Test-1 | 15 Marks | Based on Unit-1 & Unit-2 |
| Test-2 | 25 Marks | Based on Unit-3 & Unit-4 and around 20-30% from coverage till Test-1 |
| Test-3 | 35 Marks | Based on Unit-5 to Unit-6 and around 30% from coverage till Test-2 |
| Assignment | 10 Marks | |

| | | |
|--------------|------------------|--|
| Tutorials | 5 Marks | |
| Quiz | 5 Marks | |
| Attendance | 5 Marks | |
| Total | 100 Marks | |

Learning Resources:

Tutorials and lecture slides on Software Development Fundamentals (will be added from time to time): Digital copy will be available on the JUET server.

Text Book:

- [1] Programming in ANSI C by E. Balguruswamy, Tata Mc-Graw Hill.
- [2] Programming With C, Schaum Series.

Reference Books/Material:

- [1] The 'C' programming language by Kernighan and Ritchie, Prentice Hall
- [2] Computer Programming in 'C' by V. Rajaraman, Prentice Hall
- [3] Programming and Problem Solving by M. Sprankle, Pearson Education
- [4] How to solve it by Computer by R.G. Dromey, Pearson Education

Web References:

- [1] <http://www2.its.strath.ac.uk/courses/c/>
Notes on C programming by University of Strathclyde Computer Centre. This tutorial was awarded the NetGuide Gold Award during the 1990s.
- [2] http://www.princeton.edu/~achaney/tmve/wiki100k/docs/C_%28programming_language%29.html
This site contains notes on C programming from Princeton University, USA. These are very useful for students who are learning C as their first programming Language.
- [3] <http://www.stat.cmu.edu/~hseltman/Computer.html>
Online reference material on Computers and Programming from Carnegie Mellon University, Pittsburgh, USA
- [4] <http://projecteuler.net/>
Collection of mathematical problems which make you use your programming skills

Learning Outcomes

| Course Outcome | Description |
|-----------------------|--|
| CO1 | Demonstrate ability to collect experimental data and understanding the working procedures within the precautionary limits |
| CO2 | Acquired the ability to analyze the experimental data and related errors in a reflective, iterative and responsive way |
| CO3 | Developed understanding of the basic concepts related to Modern Physics, Basic Solid State Physics and Optics |
| CO4 | Acquired a first hand and independent experience of verifying Kirchoff's circuit laws and related concepts e.g. resistivity, measurement of resistance |
| CO5 | Appreciate the importance of the laboratory work culture and ethics that is intended to impart features like regularity, continuity of self evaluation and honesty of reporting the data |

List of Experiments

1. To study the variation of magnetic field along the axis of Helmholtz Galvanometer and to determine its reduction factor.
2. To determine the resistance per unit length of a Carey Foster's bridge and to obtain the specific resistance of a given wire.
3. To determine the wavelengths of spectral lines Red, Green and Violet of mercury using plane transmission grating.
4. To determine the specific rotation of cane sugar solution using Bi-quartz polarimeter.
5. To observe Newton's rings and to determine the wavelength of sodium light.
6. To study the CRO and function generator by producing the following waveforms.
 - i. 10kHz, 8Vp-p(sine wave, square wave, triangular wave)
 - ii. 4kHz, 6Vp-p(sine wave, square wave, triangular wave)
 - iii. 10kHz, 8V_{peak}(sine wave, square wave, triangular wave)
 - iv. 4kHz, 6V_{peak}(sine wave, square wave, triangular wave)
7. To verify the Kirchhoff's current law.
8. To verify the Kirchhoff's voltage law.

Prerequisite: Experience in programming is desirable.

Objective:

1. To provide exposure to problem-solving through programming.
2. To provide students with understanding of code organization and functional hierarchical decomposition with using complex data types.
3. To give the student hands-on experience with the concepts.

Learning Outcomes:

| Course Outcome | Description |
|----------------|--|
| CO1 | Makes students gain a broad perspective about the uses of computers in engineering industry. |
| CO2 | Develops basic understanding of computers, the concept of algorithm and algorithmic thinking. |
| CO3 | Develops the ability to analyze a problem, develop an algorithm to solve it. |
| CO4 | Develops the use of the C programming language to implement various algorithms, and develops the basic concepts and terminology of programming in general. |
| CO5 | Introduces the more advanced features of the C language |

Course Content:

The following assignments will be carried out in synchronization with the theory classes.

Unit-1: Introduction to programming Environment (Linux commands, editing tools such as vi editor, sample program entry, compilation and execution). Development of programs using multiple arithmetic and logical operators. Programs for Roots of quadratic equation, conversion of units etc.

Unit-II: Programs using simple control statements such as if else, while, do while etc. Making a program for a calculator for example. Extracting the digits of an integer, reversing digits, finding sum of digits etc.

Unit-III: Programs using For loop, switch statement etc. For example, Finding average of numbers, printing multiplication tables etc. Checking for primes, generation of Armstrong numbers. Generation of the Fibonacci sequence, Finding the square root of a number, calculation of factorials, printing various patterns using for loop. The greatest common divisor of two integers, Raising a number to large power.

Unit-IV: Programs using Arrays: declaring and initializing arrays. Program to do simple operations with arrays. Strings – inputting and outputting strings. Using string functions such as strcat, strlen etc. Writing simple programs for strings without using string functions. Finding the

maximum number in a set, Array order reversal, Finding maximum number from an array of numbers Removal of duplicates from an ordered array,

Unit-V: Selection/ Bubble/ Insertion sort, create a linked list, traverse a linked list, insert a node and delete a node form the list. Recursion and related examples such as Tower of Hanoi, computing factorial etc. Practice sessions and sessions for missed labs

Units to Lab Mapping:

| Unit | Labs |
|------|------------|
| I | 1, 2, 3 |
| II | 4, 5 |
| III | 6, 7, 8 |
| IV | 9, 10, 11 |
| V | 12, 13, 14 |

Teaching Methodology:

This course is introduced to help students understand the discipline of programming. The programming language used to teach this course is C. Starting from the programming environment setup, the student will slowly be exposed to program designing and later to programming fundamentals. The entire course is broken down into six separate units, from fundamentals of programming to some complex programming structures like pointers. This theory course is well complemented by a laboratory course under the name Software Development Fundamentals Lab in the same semester that helps a student learn with hand-on experience.

Evaluation Scheme:

| Exams | | Marks | Coverage |
|------------------------|-------------------------|------------------|-------------------------------------|
| P-1 | | 15 Marks | Based on Lab Exercises: 1-6 |
| P-2 | | 15 Marks | Based on Lab Exercises: 7-13 |
| Day-to-Day Work | Viva | 20 Marks | 70 Marks |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Attendance & Discipline | 15 Marks | |
| Total | | 100 Marks | |

Learning Resources:

Study material of Software Development Fundamentals Lab (will be added time to time):
Digital copy will be available on the JUET server.

Text Book:

1. Programming in ANSI C by E. Balguruswamy, Tata Mc-Graw Hill.
2. Programming With C, Schaum Series.

Reference Books/Material:

1. The 'C' programming language by Kernighan and Ritchie, Prentice Hall
2. Computer Programming in 'C' by V. Rajaraman, Prentice Hall
3. Programming and Problem Solving by M. Sprankle, Pearson Education
4. How to solve it by Computer by R.G. Dromey, Pearson Education

Web References:

1. <http://www2.its.strath.ac.uk/courses/c/>
 - a. Notes on C programming by University of Strathclyde Computer Centre. This tutorial was awarded the NetGuide Gold Award during the 1990s.
2. http://www.princeton.edu/~achaney/tmve/wiki100k/docs/C_%28programming_language%29.html
 - a. This site contains notes on C programming from Princeton University, USA. These are very useful for students who are learning C as their first programming Language.
3. <http://www.stat.cmu.edu/~hseltman/Computer.html>
 - a. Online reference material on Computers and Programming from Carnegie Mellon University, Pittsburgh, USA
4. <http://projecteuler.net/>
 - a. Collection of mathematical problems which make you use your programming skills

Prerequisite: Students must have the knowledge of fundamental principles of Physics and Chemistry up to class 12th which helps them to understand the various processes of Workshop Lab.

Objective:

1. To demonstrate students, the basic manufacturing processes of Workshop lab: Carpentry, Fitting, Welding, Machining and Casting Processes.
2. To develop effective skills in students to identify the manufacturing process with its applications
3. To be able to perform basic manufacturing processes safely.

Learning Outcomes:

| Course | Description |
|--------|---|
| CO1 | Identify the various processes of manufacturing. |
| CO2 | Capable to explain the use of various holding, measuring, marking and cutting tools |
| CO3 | Prepare a useful job by performing the various processes in proper sequence safely |
| CO4 | Apply Bernoulli's theorem to analyze the liquid metal velocity in casting process. |
| CO5 | Develop the skills to join two metallic specimen using welding process |
| CO6 | Work as a team on a project |

Course Content:

Carpentry Shop

1. To study about various tools/equipments used in carpentry shop
2. To make Cross lap /T joint as per given specification
3. To make Cross lap /T joint as per given specification

Foundry Shop

1. To study about various tools used in foundry shop.
2. To prepare a green sand mould with the help of a given pattern.
3. To perform permeability test on moulding sand

Machine Shop

1. To study various machine tools such as lathe, milling, shaper, drilling, grinding, EDM drill and cutting tools used by them.
2. To perform turning, step turning and taper turning operations on lathe machine
3. To perform threading operation on the lathe machine

Fitting Shop

1. To study about various tools used in fitting shop.
2. To make a fitting job as per given drawing.

Welding Shop

1. To study various types of welding processes available in the workshop such as Electric arc welding, TIG and MIG welding, gas welding and spot resistance welding,

2. To prepare welding joint by using Electric arc welding/gas welding
3. To prepare welding joint by using Spot Resistance welding

Teaching Methodology:

This Lab course has been introduced to help a student to learn with hand-on experience on machines. The entire course is broken down into fourteen experiments. Experiments are performed different shop wise by taking the proper safety precautions. Workshop lab includes five shops namely: Carpentry, Foundry, Machining, Fitting and Welding. Basic principles of manufacturing processes are applied to prepare a job. Students learn here how to handle the real world problems by using technical skills. The way of experimentation here realizes the students that they are now moving on an Engineering path. This Lab course will enable a student to learn with hand-on experience.

Evaluation Scheme:

| Exams | | Marks | Coverage |
|-----------------|-------------------------|-----------|--------------------------------|
| P-1 | | 15 Marks | Based on Lab Experiments: 1-7 |
| P-2 | | 15 Marks | Based on Lab Experiments: 8-14 |
| Day-to-Day Work | Viva | 20 Marks | 70 Marks |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Attendance & Discipline | 15 Marks | |
| Total | | 100 Marks | |

Learning Resources:

Laboratory Manual available in Lab. Study material of Workshop Lab (will be added time to time): Digital copy will be available on the Juet server.

Text Books:

- [1] “Workshop Technology Volume- I & II”, B.S. Raghuvanshi, Dhanpat Rai & Co.
- [2] “Workshop Technology Volume-I & II”, Khanna Publisher.

Reference Books:

- [1] “Workshop Technology Vol.- 1, 2, 3 & 4”, Butterworth-Heinemann.
- [2] “Material Science & Engineering”, W. D. Callister, John Wiley

Web References:

- [1] <https://nptel.ac.in/courses/112/107/112107219/>
- [2] <https://nptel.ac.in/courses/112/107/112107144/>

IIInd Semester

Title: Life Skills and Effective Communication
L-T-P scheme: 1-1-0

Code: HS104
Credit: 2

Prerequisites: None

Objective:

1. To employ positive behavior management techniques and to develop skills to manage their own behavior effectively
2. To develop one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete.
3. To enhance the employability and maximize the potential of the students by introducing them to the principles that underlying personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

Learning Outcomes:

| | |
|-----|--|
| CO1 | Outline different life skills required in personal and professional life. |
| CO2 | Describe the application of different theoretical perspectives within the field of motivation and applying these motivation theories to everyday settings (e.g., business, social interactions, education) |
| CO3 | Develop the understanding of personality and shaping behavior through personality |
| CO4 | Identify the basic mechanics of perception by demonstrating these through presentations. |
| CO5 | Apply well-defined techniques to cope with emotions and stress and develop an awareness of the self. |
| CO6 | Understand the basics of leadership and Learning |

Course Content:

Unit-1: Overview of Life Skills: Meaning and significance of life skills, Life skills identified by WHO: Self-awareness, Empathy, Critical thinking, Creative thinking, Decision making, problem solving, Effective communication, interpersonal relationship, coping with stress, coping with emotion.

Unit-2: Motivation: Morale and Morale Building, Need and Importance of motivation, Process and types of motivation, Theories of motivation, Essentials of Good Motivation system

Unit-3: Overview of Personality concept and types, Personality traits, Factors that help in shaping personality, Theories of personality, Measurement of personality

Unit-4: Perception: - Factors affecting perception, Perceptual mechanisms Perceptual errors and distortions, Behavioral applications of perceptions

Unit-5: Self Awareness, Coping with emotions: Identifying and managing emotions, harmful ways of dealing with emotions, Stress Management: Stress, reasons and effects, identifying stress, Managing Stress

Unit-6: Conflict Management –sources, process and resolution of conflict

Unit-7: Leadership: Need for Leadership, Models of leadership development, and Characteristics of a good leader.

Unit-8: Learning: Concepts and Theories, classical conditioning, operant conditioning, Biological influences, Cognitive influences, Social learning theory, Behavioral modification theory

Teaching Methodology:

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. This course will equip students with the social and interpersonal skills that enable them to cope with the demands of everyday life. There will be a particular focus on social-cognitive processes and how situational factors trigger various emotions and corresponding motives that can then drive behavior. The main objectives of this course is to build self-confidence, encourage critical thinking, foster independence and help students to communicate more effectively

Evaluation Scheme:

| Exams | Marks | Coverage |
|--------------|------------------|---|
| Test-1 | 15 Marks | Based on Unit-1, Unit-2 & Unit-3 |
| Test-2 | 25 Marks | Based on Unit-4 & Unit-5 and around 30% from coverage of Test-1 |
| Test-3 | 35 Marks | Based on Unit-6, Unit-7 & Unit-8 and around 30% from coverage of Test-2 |
| Assignment | 10 Marks | |
| Tutorials | 5 Marks | |
| Quiz | 5 Marks | |
| Attendance | 5 Marks | |
| Total | 100 Marks | |

Learning Resources:

Case studies, video lectures and lecture slides on Life Skills (will be added from time to time): Digital copy will be available on the JUET server.

Text Book:

1. "Effective Communication and Soft Skills"; Nitin Bhatnagar, Pearson Education India, 1e, 2011
2. "Personality Development and Soft Skills"; Barun Mitra, Oxford Higher Education, 2016
3. "Sizzling Soft Skills for Spectacular Success"; P. Ameer Ali, Notion Press, 2017
4. "Organizational Behavior"; Stephen P. Robbins, Timothy A. Judge, Neharika Vohra, Pearson Education India, 16e, 2016
5. "Managing Organisations"; Rachna Chaturvedi, Vikas Publications, 2013

Reference Books/Material:

1. "The Power of Your Subconscious Mind"; Joseph Murphy, General press, 2015
2. "The Life-Changing Magic of Tidying Up: The Japanese Art of De cluttering and Organizing"; Marie Kondō, 1e, Ten speed Press, 2011
3. "The Power of Habit: Why We Do What We Do in Life and Business"; Charles Duhigg, Random House, 2012

Course Title: Discrete Mathematics

Course Code: MA105

L-T-P scheme: 3-1-0

Credits: 4

Objectives:

The aim of the course is to cover the basic principles sets relations functions partially ordered set, lattice, Boolean algebra and its applications. The main objective of the course is to develop in student, an intuitive understanding of graphs by emphasizing on the real world problems.

Course Outcomes:

At the end of the course, the student is able to:

| | |
|-----|--|
| CO1 | Employ De Moivre's theorem in a number of applications to solve numerical problems. |
| CO2 | Appreciate the definition and basics of graphs along with types and their examples. |
| CO3 | Visualize the applications of graph theory to network flows. Understand the notion of planarity and coloring of a graph. Relate the graph theory to the real-world problems. |
| CO4 | Understand the definition of a tree and learn its applications to fundamental circuits. |
| CO5 | Solve real-life problems using finite-state and Turing machines |
| CO6 | Learn about partially ordered sets, lattices and their types, Boolean algebra and Boolean functions, logic gates, switching circuits and their applications. |

Course Contents:

Unit 1: Basics of set theory, Mathematical induction. Relations, Equivalence relation, partial- ordered relation algorithms and functions.

Unit 2: Big O notation, Proposition, Basic logical operators, Propositional functions and Quantifiers.

Unit 3: Graphs and related definitions, Eulerian and Hamiltonian graphs, Graph colorings. Trees, Algebraic expressions and Polish notation, shortest path.

Unit 4: Algebraic Systems. Lattice and Boolean Algebra.

Unit 5: Language, Finite State Automata and Machines. Grammars.

Methodology:

The course will be covered through lectures supported by tutorials. Apart from the discussions on the topics covered in the lectures assignments/ quizzes in the form of questions will also be given.

Evaluation plan:

| Exams | Marks | Coverage |
|--------------|------------------|--|
| Test-1 | 15 Marks | Based on Unit-1 |
| Test-2 | 25 Marks | Based on Unit-2 & Unit-3 and around 30% from coverage of Test-1 |
| Test-3 | 35 Marks | Based on Unit-4 to Unit-5 and around 30% from coverage of Test-2 |
| Assignment | 10 Marks | |
| Tutorials | 5 Marks | |
| Quiz | 5 Marks | |
| Attendance | 5 Marks | |
| Total | 100 Marks | |

References:

1. B. A, Davey & H. A. Priestley (2002). "Introduction to Lattices and Order" (2nd edition) Cambridge University, Press.
2. Edgar, G. Goodaire & Michael M. Parmenter (2018). "Discrete Mathematics with Graph Theory" (3rd edition). Pearson Education.
3. Rudolf Lidl & Günter Pilz (1998). "Applied Abstract Algebra" (2nd edition).Springer.
4. Kenneth H. Rosen (2012). "Discrete Mathematics and its Applications: With Combinatorics and Graph Theory" (7th edition), McGraw-Hill.
5. C. L. Liu (1985). "Elements of Discrete Mathematics" (2nd edition). McGraw- Hill.

Title of Course: Engineering Physics-II

Course Code: PH102

L-T Scheme: 3-1-0

Course Credits: 4

Objective:

Broadly, the study of Physics improves one's ability to think logically about the problems of science and technology and obtain their solutions. The present course is aimed to offer a broad aspect of those areas of Physics which are specifically required as an essential background to all engineering students for their studies in higher semesters. At the end of the course, the students will have sufficient scientific understanding of basic vector calculus, electrostatics, magnetostatics, electromagnetic fields and waves, basic understanding of physics of semiconducting materials

Course Outcomes:

| Course Outcome | Description |
|----------------|--|
| CO1 | Learn to apply the basic concepts of vector calculus and understanding of various co-ordinate systems and related properties, Demonstrate basic understanding of formulation and calculation of electric field produced by static charge distributions |
| CO2 | Evaluate the electrostatic field due to symmetric charge distributions, Understand the utility of formulation of electric potential and solve related problems using special techniques and boundary conditions |
| CO3 | Acquired understanding of electrostatic fields inside matter, Explain the magnetic field due to moving charge distribution, evaluate the magnetic field due to current distribution in space, |
| CO4 | appreciate the importance of Maxwell's equations and understand the electromagnetic wave propagation in free space Categorisation of materials on the basis of band structure |
| CO5 | Developed understanding of quantum mechanical origin of band formation in solids, describing the energy state of electrons in crystalline materials, comprehend basic carrier properties |

Course Content:

Unit I (Electrostatics)

Review of vector calculus, Cartesian, spherical polar and cylindrical co-ordinate systems, concept of gradient, divergence and curl, Coulomb's law, Gauss law and its applications, Boundary condition on electrostatic field, electric potential, Laplace equation, Poisson equation and related boundary value problems, capacitance, electrostatic fields in matter [10]

Unit II (Magnetostatics)

Lorentz force, cyclotron formula, line, surface and volume currents, , Biot-Savart law and its applications, Ampere's law and its applications, equation of continuity, Faraday's law of electromagnetic induction, boundary conditions on magnetic field, Magnetic field in matter [08]

Unit III (Electromagnetic field)

Maxwell's equations in free space and matter, Maxwell correction to Ampere's law, Electromagnetic waves in free space and matter, Transverse nature of em waves and

Polarization, Propagation of electromagnetic field in free space and Poynting vector, Poynting theorem, Normal incidence of em waves [10]

Unit IV (*Elements of Solid State Physics*)

Basic ideas of bonding in solids, Crystal structure, X-ray diffraction, Band theory of solids, Distinction between metals, semiconductors and insulators [04]

Unit V (*Physics of Semiconductors*)

Band theory of solids, Kronig Penney model, effective mass, Direct and indirect bandgap semiconductors, optical and thermal properties, Fermi-Dirac Distribution in semi-conductors, Equilibrium carrier concentrations in intrinsic and extrinsic semiconductors, Fermi energy variation with temperature and impurity concentration, Hall Effect in semiconductors, P-N junction characteristics [10]

Text/ Reference Books:

1. D.J. Griffiths, *Introduction to electrodynamics*, Prentice Hall of India Ltd.
2. B.G. Streetman, S. Banerjee, *Solid State Electronic Devices*
3. *Semiconductor Physics and Devices*, Donald A. Neamen
4. Boylstad and Nashelsky, *Electronic Devices and Circuits*, PHI, 6e, 2001.
5. J. Reitz, F. Milford and R. Christy, *Foundation of Electromagnetic Theory*, Narosa Publishing.
6. J. Millman and C.C. Halkias, *Electronic Devices and Circuits*, Millman, McGra-Hill

Title: Electrical Science

Code: EC101

L-T-P Scheme: 3-1-0

Credit: 4

Prerequisite: Students must have studied the core concepts of “*Physics-I*”.

Course Objectives:

1. This course is designed for developing the understanding about basics of electrical and electronics concepts.
2. In this course students will have an enough idea about the working of systems and enable them to analyze a circuit.

Learning Outcomes:

1. The students shall acquire the generic skills to study & analyze the electrical and electronic systems.
2. This course will enable them to think and design various applications of the electrical and electronics at basic level.

The student will be able to:

| Course Outcome | Description |
|----------------|--|
| CO1 | Understand the basic electrical and electronics component and their importance determine the current, voltage and power. |
| CO2 | Apply networks laws and theorems to solve electric circuits and may understand circuit reduction techniques with their advantages. |
| CO3 | Understand charging discharging Steady state and transient |
| CO4 | Demonstrate the use of semiconductor diodes in various applications. |
| CO5 | Discuss and explain the working of transistors Amplifiers, their configurations and applications. |
| CO6 | Analysis concept and two port networks simplification technique. |

Course Content:

Unit I: Basic Electrical Circuit: Electromotive Force (EMF), Terminal Voltage; Resistance (R), Inductance (L) and Capacitance (C) from (i) Circuit, (ii) Energy, and (iii) Geometrical Points of View; Voltage Divider, Current Divider; Star-Delta Transformation; Voltage Source and Current Source, Source Transformation, Combination of Sources; Controlled (Dependent) Sources.

Unit 2: Methods of Analysis: Kichhoff’s Circuit Laws; Loop-Current Analysis, Mesh Analysis; Node-Voltage Analysis; Choices of Method of Analysis.

Unit 3: Network Theorems (DC Circuits): Superposition Theorem; Thevenin's Theorem; Norton's Theorem; Maximum Power Transfer Theorem.

Unit 4: DC Transients: Simple RL Circuit, Time Constant, Decay and Growth of Current; Simple RC Circuit, Discharging of a Capacitor, Charging of a Capacitor.

Unit 5: Two-Port Networks: Impedance, Admittance, Hybrid, Transmission Parameters; Equivalent Networks.

Unit 6: Diodes and its Applications: Unidirectional property, PN -junction with no bias, with forward bias and with reverse bias, $V-I$ characteristics, Comparison of Si and Ge diodes, Temperature effects, Diode resistance (static and dynamic), Diode equation, Ideal diode, Circuit model of a diode. Half-wave and full-wave (centre tap and bridge) rectifiers, PIV rating of diode, Performance of half-wave and full-wave rectifiers, Shunt capacitor filter. Clippers: Series and Parallel, Limiters, Clampers. Zener diode, Analysis of Zener voltage regulator. LED, varactor diode .

Unit 7: Transistor: BJT Structure, Working of a transistor, Transistor current equation, Collector reverse saturation current, DC alpha of a transistor. The three configurations, CB and CE input and output characteristics.

Teaching Methodology:

Lectures would be interactive and it would cover the core concepts that are explained in the text and reference materials with adequate examples.

Evaluation Scheme:

| Exams | Marks | Coverage |
|--------------|------------|---|
| Test-1 | 15 | Based on Unit-1 & Unit-2 |
| Test-2 | 25 | Based on Unit-3, Unit-4 & Unit-5 and around 30% from coverage of Test-1 |
| Test-3 | 35 | Based on Unit-6 to Unit-7 and around 30% from coverage of Test-2 |
| Assignment | 10 | Based on Unit-1, Unit-2 & Unit-3 |
| Tutorials | 5 | Based on Unit-4 & Unit-5 |
| Quiz | 5 | Based on Unit-6 & Unit-7 |
| Attendance | 5 | Based on attendance in the theory classes |
| Total | 100 | |

Learning Resources:

Tutorials sheets, lecture slides and handwritten notes on Electrical circuit, Electrical Science and Basic Electronics (will be added from time to time): Digital copy will be available on the JUET server.

Text-Books:

1. D.C. Kulshreshtha, “Basic Electrical Engineering”, McGraw Hill Education, 2009.
2. W.H. Hayt, J. E. Kemerlay & S.M. Durbin, “Engineering Circuit Analysis (Sixth Edition)”, McGraw Hill, 2006.
3. R.C. Dorf & J.A. Svoboda, “Introduction to Electric Circuits”, John Wiley, 2004.
4. D.S. Chauhan & D.C. Kulshreshtha, ‘Electronics Engineering’, New Age, 2e, 2009.
5. D.C. Kulshreshtha, ‘Electronic Devices and Circuits’, New Age, 2e, 2006.

References:

1. Van Valkenburg, “Network Analysis”, Prentice-Hall India Ltd., 2001.
2. Abhijit Chakrabarti, Sudipta Nath, Chandan Kumar Chanda, “Basic Electrical Engineering”, Tata McGraw Hill Publishing Co, 2008.
3. Vincent Del Toro, “Principles of Electrical Engineering”, Prentice Hall of India.
4. Kumar and Jain, ‘Electronic Devices and Circuits’, PHI, 2007.
5. Boylstad and Nashelsky, ‘Electronic Devices and Circuits’, PHI, 6e, 2001.

Web References:

1. <https://www.electrical4u.com/electrical-engineering-objective-questions-mcq/>
2. <https://www.pdfdrive.com/basic-electric-circuit-analysis-books.html>
3. <https://lecturenotes.in/subject/842>

Journals References:

1. Circuits, Systems, and Signal Processing (CSSP), Springer
2. Journal of Electrical & Electronic Systems
3. International Journal of Circuit Theory and Applications, Wiley

Title of Course: Object Oriented Programming
L-T-P Scheme: 3-1-0

Course Code: CS102
Course Credit: 4

Prerequisites:

Students must have already registered for the course, “Software Development Fundamentals”

Objectives:

To strengthen their problem solving ability by applying the characteristics of an object-oriented approach and to introduce object oriented concepts in C++.

Learning Outcomes

| Course Outcome | Description |
|-----------------------|---|
| CO1 | List various principles of Object-Oriented Programming (OOP). |
| CO2 | Describe the real world problems using object-oriented programming concepts. |
| CO3 | Develop the programs using the fundamental concepts of OOP. |
| CO4 | Identify and use various techniques used in OOP. |
| CO5 | Apply techniques used in OOP to solve the software design problems on a given software project. |
| CO6 | Demonstrate the learning on the course to solve the real life programming problems. |

Course Content

Unit-1: Review of Structured programming in C, Structured versus Object-Oriented Programming, Principles of Object-Oriented Programming, Beginning with C++, Control Structures, Functions in C++, Reference Variables, Default Parameters, Function Overloading, Inline Function, Const Variables.

Unit-2: Classes, Member Functions, Objects, Static Data Members, Static Member Functions, Friend Functions, Pointer to Members, Local classes, Constructors and Destructors of objects in C++,

Unit-3: Operator overloading and Type Conversions, Inheritance and its form, Multiple Inheritance in C++, Function Overriding, Virtual Inheritance, Virtual Base Class .

Unit-4: Pointers, Early binding, late binding, Type of polymorphism, Virtual Functions, Abstract Class, Virtual Destructor

Unit-5: Managing Console I/O Operations, File handling and Exception handling.

Unit-6: Templates, Function templates, Class templates, introduction to Standard Template Library (STL), Sequence, Containers, Iterators

Teaching Methodology

The course will use the mixed technique of interactive lectures, tutorials, guided case studies, literature survey, regular assignments and project work. Teaching in this course is designed to engage the students in active and experiential learning by taking a problem solving and design-oriented approach with special emphasis on real world applications.

In the lectures the fundamental theoretical concepts will be introduced and demonstrated through examples and case studies. Discussion in lecture will be done using design problems which will be implemented in laboratory individually in C++.

Evaluation Scheme

| Evaluations | Marks | Remarks |
|--------------|----------------------|-----------------------------|
| T1 | 15 Marks (1 Hour) | |
| T2 | 25 Marks (1.5 Hours) | |
| T3 | 35 Marks(2 Hours) | |
| Assignments | 10 Marks | 2 or 3 Assignments to given |
| Quiz | 5 Marks | 2 or 3 quizzes |
| Tutorials | 5 Marks | |
| Attendance | 5 Marks | |
| Total | 100 Marks | |

Text books

Text book1: Robert Lafore, Object oriented programming in C++, Waite Group.

Text book2: E Balagurusamy, “Object-Oriented Programming with C++”

References

1. Deitel and Deitel, “C++ How to program”, - Pearson Education.
2. Stroustrup B., the C++ Programming Language, Addison Wesley.
3. Lippman F. B., C++ Primer, Addison Wesley.
4. Prata S., C++ Primer Plus, Waite Group.
5. Parimala N., Object Orientation through C++, Macmillan India Ltd. 1999.
6. Pohl I., Object oriented Programming Using C++, Addison Wesley.
7. Grady Booch, James Rumbaugh, Ivar Jacobson, “Unified Modelling Language user’s guide”, Addison Wesley Limited

Learning Outcomes

| Course Outcome | Description |
|-----------------------|--|
| CO1 | Demonstrate ability to collect experimental data and understanding the working procedures within the precautionary limits |
| CO2 | Acquired the ability to analyze the experimental data and related errors in a reflective, iterative and responsive way |
| CO3 | Developed understanding of the basic concepts related to Modern Physics, Basic Solid State Physics, Optics, |
| CO4 | Acquired a first hand and independent experience of verifying the working principle of solar cell |
| CO5 | Appreciate the importance of the laboratory work culture and ethics that is intended to impart features like regularity, continuity of self evaluation and honesty of reporting the data |

Experiments List

1. To determine the magnetic susceptibility of a paramagnetic, FeCl_3 solution by Quinck's tube method.
2. To determine dispersive power of a prism using spectrometer.
3. To study the magnetostriction in metallic rod using Michelson-Interferometer.
4. To determine the Planck's constant using Photo electric effect.
5. To study the Hall effect in P type semi conductor and to determine
 - (i) Hall voltage and Hall coefficient
 - (ii) Number of charge carriers per unit volume
 - (iii) Hall angle and mobility
6. To study the variation of resistivity of a semiconductor with temperature and to determine the band gap using Four-Probe method.
7. To study the presence of discrete energy levels in an atom by Franck Hertz experiment.
8. Using solar cell Trainer (a) study voltage and current of a solar cell
(b) Voltage and current in series and parallel combinations (c) Draw power curve to find maximum power point (MPP) and to obtain efficiency of a solar cell.

Title: Electrical Science Lab

Code: EC203

L-T-P Scheme: 0-0-2

Credit: 1

Prerequisite: Student must have already registered for the course, “*Physics Lab-I*”

Objective:

1. The main aim of the lab is to familiarize with different types of electrical and electronic circuits
2. Identify their applications to the different electrical and electronic systems.

Learning Outcomes:

1. Completion of lab students will be able to understand the different techniques to simplify circuit
2. Two port networks and basic principles of different electronic devices and their characteristics.

| Course Outcome | Description |
|----------------|---|
| CO1 | Simplify complex network using Thevenin theorem and verify it.State Superposition Theorem and verify.Perform and verify Maximum Power Transfer Theorem. |
| CO2 | To determine the Z parameters of the given two port network. Calculate the Y parameters for the given two port network. |
| CO3 | V-I characteristic of p-n junction diode |
| CO4 | Design Clipper and Clamper Circuit. |
| CO5 | Rectifier circuits |
| CO6 | Transistor and their v-I characteristics |

Course Content:

1. Simplify complex network using Thevenin theorem and verify it.
2. State Superposition Theorem and verify.
3. Perform and verify Maximum Power Transfer Theorem.
4. To determine the Z parameters of the given two port network.
5. Calculate the Y parameters for the given two port network.
6. Perform Clipper Circuit.
7. Design Clamper Circuit.
8. Half wave rectifier with and without filter circuit.
9. Full wave rectifier with and without filter circuit.
10. Transistor as an Amplifier.
11. Common Emitter $v-i$ characteristic of n-p-n transistor.
12. Common base $v-i$ characteristic of n-p-n transistor.

Unit I: Basic Electrical Circuit

Voltage Divider, Current Divider; Kichhoff's Circuit Laws; Loop-Current Analysis, Mesh Analysis; Node-Voltage Analysis; Choices of Method of Analysis. Source Transformation, Combination of Sources; series and parallel combination of resistors.

Unit 2: Network Theorems (DC Circuits)

Superposition Theorem; Thevenin's Theorem; Norton's Theorem; Maximum Power Transfer Theorem.

Unit 3: Two-Port Networks

Impedance, Admittance, Hybrid, Transmission Parameters; Equivalent Networks.

UNIT 4: Diodes and its Applications

Unidirectional property, *PN*-junction with no bias, with forward bias and with reverse bias, *V-I* characteristics, Diode resistance (static and dynamic), Diode equation, Ideal diode, Circuit model of a diode. Half-wave and full-wave (centre tap and bridge) rectifiers, PIV rating of diode, Performance of half-wave and full-wave rectifiers, Shunt capacitor filter.

Clippers: Series and Parallel, Limiters, Clampers. Zener diode, Analysis of Zener voltage regulator. LED, varactor diode .

UNIT 5: Transistor

BJT as an amplifier, CB and CE input and output characteristics.

Teaching Methodology:

In each experiment the practical is designed and analyzed on bread board with the help of physical devices by each student and further checked and validated by faculty and lab staff.

Evaluation Scheme:

| Exams | Marks | | Coverage |
|-----------------|-------------------------|-----------|------------------------------|
| P-1 | 15 Marks | | Based on Lab Exercises: 1-6 |
| P-2 | 15 Marks | | Based on Lab Exercises: 6-12 |
| Day-to-Day Work | Viva | 20 Marks | 70 Marks |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Attendance & Discipline | 15 Marks | |
| Total | | 100 Marks | |

Learning Resources:

Tutorials sheets, lecture slides and handwritten notes on Electrical circuit, Electrical Science and Basic Electronics (will be added from time to time): Digital copy will be available on the JUET server.

Text-Books:

1. D.C. Kulshreshtha, “Basic Electrical Engineering”, McGraw Hill Education, 2009.
2. W.H. Hayt, J. E. Kemerly & S.M. Durbin, “Engineering Circuit Analysis (Sixth Edition)”, McGraw Hill, 2006.
3. R.C. Dorf & J.A. Svoboda, “Introduction to Electric Circuits”, John Wiley, 2004.
4. D.S. Chauhan & D.C. Kulshreshtha, ‘Electronics Engineering’, New Age, 2e, 2009.
5. D.C. Kulshreshtha, ‘Electronic Devices and Circuits’, New Age, 2e, 2006.

References:

1. Van Valkenburg, “Network Analysis”, Prentice-Hall India Ltd., 2001.
2. Abhijit Chakrabarti, Sudipta Nath, Chandan Kumar Chanda, “Basic Electrical Engineering”, Tata McGraw Hill Publishing Co, 2008.
3. Vincent Del Toro, “Principles of Electrical Engineering”, Prentice Hall of India.
4. Kumar and Jain, ‘Electronic Devices and Circuits’, PHI, 2007.
5. Boylstad and Nashelsky, ‘Electronic Devices and Circuits’, PHI, 6e, 2001.

Web References:

1. <https://www.electrical4u.com/electrical-engineering-objective-questions-mcq/>
2. <https://www.pdfdrive.com/basic-electric-circuit-analysis-books.html>
3. <https://lecturenotes.in/subject/842>

Journals References:

1. Circuits, Systems, and Signal Processing (CSSP), Springer
2. Journal of Electrical & Electronic Systems
3. International Journal of Circuit Theory and Applications, Wiley

Title of Course: Object Oriented Programming Lab
L-T-P Scheme: 0-0-2

Course Code: CS202
Course Credit: 1

Pre-requisites

Students must have already registered for the course, “Software Development Fundamentals Lab”.

Objectives

To strengthen their problem solving ability by applying the characteristics of an object-oriented approach and to introduce object oriented concepts in C++.

Learning Outcomes

| | |
|-----|--|
| CO1 | Define basic concepts of Object-Oriented Programming (OOP). |
| CO2 | Illustrate the key features available in OOP using C++. |
| CO3 | Apply the concepts of OOP to solve different common problems. |
| CO4 | Utilize the knowledge of OOP in solving programming problems. |
| CO5 | Analyze the various concepts of OOP for their suitability on a given problem. |
| CO6 | Design the systems, from concept to executable artefact, using object oriented techniques. |

Course Content

Unit-1: Structured versus Object-Oriented Programming, Principles of Object-Oriented Programming, Beginning with C++, Control Structures, Functions in C++, Reference Variables, Default Parameters, Function Overloading, Inline Function, Const Variables.

Unit-2: Classes, Member Functions, Objects, Static Data Members, Static Member Functions, Friend Functions, Pointer to Members, Local classes, Constructors and Destructors of objects in C++,

Unit-3: Operator overloading and Type Conversions, Inheritance and its form, Multiple Inheritance in C++, Function Overriding, Virtual Inheritance, Virtual Base Class .

Unit-4: Pointers, Early binding, late binding, Type of polymorphism, Virtual Functions, Abstract Class, Virtual Destructor

Unit-5: Managing Console I/O Operations, File handling and Exception handling.

Unit-6: Templates, Function templates, Class templates, introduction to Standard Template Library (STL), Sequence, Containers, Iterators

Laboratory work and project

The students shall be given regular lab assignments, which will allow them to practically apply the concepts studied in the lecture Session. The lab assignments will be designed with focus on applying the concepts learnt in object-oriented programming, Data structures in an integrated manner.

Evaluation Scheme

| Evaluations | | Marks | Remarks |
|------------------------|---|-----------|---------|
| P-1 | | 15 Marks | |
| P-2 | | 15 Marks | |
| Continuous Evaluations | Viva | 20 Marks | |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Discipline and Punctuality and Attendance | 15 Marks | |
| Total | | 100 Marks | |

Text book

Text Book1: Robert Lafore, Object oriented programming in C++, Waite Group

Text Book2: E Balagurusamy, “Object-Oriented Programming with C++”

References

1. Stroustrup B., the C++ Programming Language, Addison Wesley.
2. Lippman F. B., C++ Primer, Addison Wesley.
3. Prata S., C++ Primer Plus, Waite Group.
4. Parimala N., Object Orientation through C++, Macmillan India Ltd. 1999.
5. Pohl I., Object oriented Programming Using C++, Addison Wesley.
6. Grady Booch, James Rumbaugh, Ivar Jacobson, “Unified Modelling Language user’s guide”, Addison Wesley Limited

OBJECTIVE

- [1] Enables students to learn the concepts of graphic communication, their role in sanitary construction.
- [2] Make familiar with different drawing equipment, technical standards and procedures for construction of geometric figures.
- [3] Equipped with the skill that enables them to convert pictorial to orthogonal representations.

Learning Outcomes:

| Course Outcome | Description |
|-----------------------|--|
| CO1 | Outline the objectives of scale and develop the imagination and mental visualization capabilities for correlating the geometrical details of objects. |
| CO2 | To develop the constructional ability for a different curve. |
| CO3 | To Describe BIS rules for orthogonal projection and understand the fundamental concept of orthogonal projection for point, line, plane and solids. |
| CO4 | Understand and apply orthogonal projection for solids, section and intersection of solid objects/structures |
| CO5 | To apply the skill of development of surfaces of three dimensional objects for evaluation of black size of the components. |
| CO6 | Demonstrate computer aided drafting tools and techniques using CAD software's |

Course Content:

Unit-1: Study and construction of lines, lettering, dimensioning, plane scales, diagonal scales, construction of different methods used for the construction of conic curves.

Unit-2: Study and construction of geometrical construction, cycloidal curves, involutes and helix etc.

Unit-3: Orthogonal projection of point in all possible positions, Study and construction of projection of line and its applications (inclined to both planes), and projection of planes (inclined to both planes).

Unit-4: Study and construction of projection of solids (right circular cone, prism, pyramid and cylinders), and true shape of sections,

Unit-5: Study and construction of oblique projection and development of surface, isometric view using orthogonal projection on isometric scales.

Unit-6: Introduction to basic and editing command of CAD software, 2-D drafting, surface modeling, and 3-D geometrical model.

Teaching Methodology:

This course is introduced to build the imagination and established the correlation between the real object and engineering drawing and CAD developed by the design engineers and the requirement of the production engineers of the different units.

Evaluation Scheme:

| Exams | | Marks | Coverage |
|-----------------|-------------------------|------------------|-------------------------------------|
| P-1 | | 15 Marks | Based on Lab Exercises: 1-7 |
| P-2 | | 15 Marks | Based on Lab Exercises: 8-14 |
| Day-to-Day Work | Viva | 20 Marks | 70 Marks |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Attendance & Discipline | 15 Marks | |
| Total | | 100 Marks | |

Learning Resources:

The study material of engineering drawing & design lab (will be added time to time): Digital copy will be available on the JUET server.

Text Book:

1. Bhatt, N.D., Engineering Drawing,

Reference Books:

1. Gill, PS, A Text Book of Engineering Drawing (Geometrical Drawing)
2. Dhananjay A J, Engineering Drawing with an introduction to Auto CAD, Mc Graw Hill

Course Description

3rd Semester:

Title: Techniques for Decision Making

L-T-P scheme: 2-1-0

Code: HS103

Credit: 3

Prerequisite: None

Objectives:

1. To use basic techniques of inferential data analysis, quality control, and regression modeling;
2. To analyze a set of data, to reach a conclusion based on these analyses, and to make and defend a recommended course of action;
3. To be well-equipped to take courses in Marketing, Investments, Accounting, Finance, and Operations Management that require proficiency in statistical methods.

Learning Outcomes:

| Course Outcome | Description |
|-----------------------|---|
| CO1 | Outline various concepts of techniques for decision making with respect to the needs of modern business management. |
| CO2 | Describe the real world problems using basic techniques of descriptive and inferential data analysis and business forecasting. |
| CO3 | Identify and use various index numbers used in business decision making. |
| CO4 | Apply decision making techniques to reach a conclusion based on the data analysis, and to make and defend a recommended course of action. |
| CO5 | Deployment and proficiency in statistical methods. |
| CO6 | Develop the understanding to analyze a set of data using correlation analysis and regression analysis. |

Course Content:

Unit-1: Collection of data and Presentation of data: Classification of data, Secondary data, Primary data, Designing of questionnaire, Unstructured and structured questionnaire, Tabulation of data, Charting of data.

Unit-2: Business Forecasting: Introduction, steps in forecasting, good forecasting, Time series forecasting, secular trend, seasonal variations, cyclical variations.

Unit-3: Index numbers: Uses, classification, problems, Methods of constructing index numbers, unweighted index numbers, Consumer Price index numbers.

Unit-4: Statistical Decision making : Decision making under certainty, Risk , uncertainty and conflict, Zero sum game, Prisoner's dilemma , Payoff Table, Maximin and minimax strategy.

Unit-5: Correlation Analysis and Regression analysis: Significance of the study of correlation, Correlation and causation, Karl Pearson's coefficient of correlation, Rank correlation, Method of least squares, Difference between correlation and regression,

Regression lines and regression equation, Regression equation of Y on X and regression equation of X on Y.

Teaching Methodology:

The course “Techniques for Decision Making” is introduced to explain the basic concepts in statistics that have wide applicability in business decision making. As such, the focus will be more practical than theoretical. Because statistical analysis informs the judgment of the ultimate decision-maker—rather than replaces it—we will cover some key conceptual underpinnings of statistical analysis to insure that the students understand its proper usage. Statistics is about improved decision-making, which can be achieved through a thorough understanding of the data. We want to leave our pre-conceived notions at the door, and let the data tell us what is going on in a situation. The analytical techniques should provide valuable information to decision-makers. As such, it plays an important role in management decision processes. The course will be taught with the aid of lectures, tutorials, handouts, case studies, and problem-based learning.

Evaluation Scheme:

| Exams | Marks | Coverage |
|------------|-----------|---|
| Test-1 | 15 Marks | Based on Unit-1 & Unit-2 |
| Test-2 | 25 Marks | Based on Unit-3 & Unit-4 and around 30% from coverage of Test-1 |
| Test-3 | 35 Marks | Based on Unit-5 and around 30% from coverage of Test-2 |
| Assignment | 10 Marks | |
| Tutorials | 5 Marks | |
| Quiz | 5 Marks | |
| Attendance | 5 Marks | |
| Total | 100 Marks | |

Learning Resources:

Lectures, tutorials and e-books on Techniques for Decision Making (will be added from time to time): Digital copy will be available on the JUET server.

Text Book:

1. “Business Statistics”; S.P. Gupta & M.P. Gupta, S. Chand Publishing, New Delhi, 2013.

Reference Books/Material:

1. “Statistics for Business & Economics”; Anderson, Thomson Learning, Bombay.
2. “Quantitative Methods in Business”; Anderson, Thomson Learning, Bombay.
3. “Business Statistics”; R.S. Bhardwaj, Excel Books.
4. “Statistics for Management”; Levin & Rubin, Prentice Hall of India, New Delhi.
5. “Two Person Game Theory”; A. Rapoport & Anne Arbric, The University of Michigan Press, 1966.

Title of Course: Data Structures
L-T-P Scheme: 3-1-0

Course Code: CS103
Credits: 4

Scope and Objectives:

This course develop problem solving ability using programming, develop ability to express solutions to problems clearly and precisely, develop ability to design and analyze algorithms, introduce with fundamental data structures, develop ability to design and evaluate abstract data types and data structures.

Learning Outcome:

The students shall acquire the generic skills to design and implement data structures and related algorithms for a broad-based set of computing problems.

| 18B11CI311: Data Structures | |
|------------------------------------|---|
| Course Outcome | Description |
| CO1 | List various types of data structures with respect to their requirements in different fields. |
| CO2 | Describe the various methods to evaluate the algorithms. |
| CO3 | Develop algorithms based on linear data structures |
| CO4 | Identify the suitability of the data structures as per the requirements. |
| CO5 | Apply data structures to solve the software design problems. |
| CO6 | Demonstrate the learning on the course to solve the real life programming problems. |

This course is intended to provide a thorough introduction to the use of data structures in programming. This course will cover the necessary mathematical background, but will assume the required programming experience.

Course Contents:

UNIT 1: Introduction to Data Structures, Algorithm and Complexity

Data structure overview, need of data structure and how to select relevant data structure for given problem, basic C data types and ADT.

Algorithm overview and its properties, problem analysis and construction of algorithm, difference between algorithm, program and software, algorithm analysis and complexity, asymptotic notations to represent the time complexity, Software Development Life Cycle (SDLC) phase

UNIT 2: Array

Overview, memory representation of 1D and 2D array, sparse matrix, operation supported by an array

Part 1: Searching

Linear search with illustration, analysis of linear search, binary search (iterative) and its analysis, binary search (recursive) and its analysis using recurrence relation, recurrence relation

Part 2: Sorting

Types of sorting algorithms, bubble sort, selection sort, insertion sort, quick sort, merge sort

UNIT 3: Linked List

Overview, types of linked list, linear linked list – overview, traversing, insertion, deletion, searching and reverse, doubly linked list – overview, traversing, insertion, deletion, circular linked list – overview, header linked list, applications of linked list

UNIT 4: Stack

Overview, stack implementation using stack and linked list, basic operations on stack using array and linked list – push, pop, dispose applications of stack – evaluation of mathematical expression, conversion of expression from one form to another (Polish Notation), Tower of Hanoi problem

UNIT 5: Queue

Overview, basic operations on queue – enqueue, dequeue, implementation of queue using array and linked list, types of queue - linear queue, circular queue, deque, priority queue, applications

UNIT 6: Tree

Tree definition and its terminology, representation of graph using array and linked list, tree traversals – preorder, inorder and postorder, binary search tree (BST) with insertion, deletion and searching operations, extended binary tree and its application in Huffman tree, threaded binary tree

UNIT 7: Graph

Introduction to graph, types of graph, traversal algorithms in graph – breadth first search, depth first search, spanning tree, minimum cost spanning tree - Kruskal's, Prim's.

Evaluation Scheme:

| Component & Nature | Duration | Marks / Weightage |
|--------------------|-----------|-------------------|
| T1 | 1 hr | 15 |
| T2 | 1&1/2 hrs | 25 |
| T3 | 2hrs | 35 |
| Tutorials | | 05 |
| Attendance | | 05 |
| Quiz | | 05 |
| Assignments | | 10 |
| Total | | 100 |

Text Book::

- T1: Sartaj Sahni, “Fundamentals of Data Structures”, Tata Mc Graw Hill, New York
- T2: Seymour Lipschutz., “Data Structures with C”, Schaum's Outline Series
- T3: Narasimha Karumanchi, “Data Structures and Algorithms” Made Easy

Reference Books:

- R1: Corman et al: Introduction to Computer Algorithms
- R2: Langsam, Augestein, Tenenbaum: Data Structures using C and C++
- R3: Weiss: Data Structures and Algorithm Analysis in C/C++
- R4: Samir K. Bandyopadhyay,” Data Structures using C”
- R5: Hopcraft, Ullman: Data Structures and Algorithms

Title of Course: Digital Systems and Microprocessors
L-T-P Scheme: 3-1-0

Course Code: EC106
Credits:4

Course Objective:

Digital Systems and Microprocessor Course is the Second year's course which is totally based on study and designing Digital components, digital circuits using basic components, types of signals on which these devices work and at last the study of the Microprocessor basics in a single course. This course aims to introduce students with a fundamental understanding of digital electronics and its application, Produce digital circuit, how signals are formed and further applications of microprocessor with all conditions. These undergraduate students will be equipped to play valuable roles in the Information Technology, Electronics and Communication industries.

Learning Outcomes:

| Digital Systems and Microprocessor | |
|---|--|
| Course Outcome | Description |
| CO1 | Outline various number systems of Digital Electronics with respect to the requirements of the computer systems used in technical industries fulfilling the user requirement. |
| CO2 | Solving various problems based on the number systems, complements techniques, compute simple arithmetic operations addition, subtraction, multiplication & division including ability to prove implication problems using truth table method, Boolean method etc. considering the real world examples. |
| CO3 | Design Karnaugh map and Quine McCluskey method to get simplified form of a Boolean function. |
| CO4 | Design combinational and sequential digital functions. |
| CO5 | Understanding the various types of signals used for the various explained devices and getting knowledge of trans-receiving the signals using explained devices. |
| CO6 | Introduction of Microprocessor with its interfaces and basic coding understanding utilized in it. Understand the features and architecture of 16 bit Microprocessor. |
| CO7 | Understand the data types and addressing modes of 8086 Microprocessor. Demonstrate deployment and basic maintenance skills. |

Teaching Methodology:

Lectures would be interactive and it would cover the core concepts that are explained in the text and reference materials with adequate examples. Tutorials will have conceptual and numerical questions that would aid in strengthening the Digital electronics, signals and Microprocessors principles. Keeping in view the student's background, starting from number system to Basic pulse circuits design, the student will cover the study of basic signal types and application of microprocessors. In this course a student will learn about various digital components and designing digital circuits and moreover he will study about the various

sequential and combinational circuits using basic gates and K-Map designing using the same gates. After this he will be taught combinational and sequential circuits which will make him proficient in designing any digital circuit. After this the basic knowledge of types of signals will be taught which will make them to learn how to implement these digital circuits over different types of signals and at last they will be taught about the Microprocessor basics which will guide them how Microprocessor world is more emphasizing on basics of Digital Electronics. And at the end of the course, successful students should have knowledge of and ability to apply the Mathematics and scientific concepts required by Digital Electronic engineers, basic level of knowledge of and ability to apply the concepts, principles and theories of Computing and IT, as likely to be required by a Digital Electronic engineer, detailed knowledge of and ability to apply the essential facts, concepts, principles and theories needed by Digital Electronic engineers.

Course Outline:

Unit I:

Conversion of bases, Representation of negative numbers, 9's and 1's complement, 10's and 2's complement, Binary arithmetic, BCD code, Excess-3 code, Gray Code and Alphanumeric code. Logic gates and Boolean algebra, Standard and canonical representation and minimization of Boolean expressions using Karnaugh Map and Quine – McClusky methods.

Unit II:

Half & full adder and subtractor, Parallel adder, BCD adders, Lookahead carry generator. Decoders, Encoders, Multiplexers and De-multiplexers, Code convertor, Comparator, Parity generator and Checker. Binary multiplier.

Unit III:

Flip Flops: SR, JK, Master slave JK, T and D. Shift Registers and their Applications. Synchronous and Asynchronous counters, ROM, PROM, EPROM, EEPROM.

Unit IV:

Basics of Signals and Systems, Elements of a communication system, Continuous-time and discrete-time signals, signal energy and power, Periodic signals, even-odd signals, Exponential and Sinusoidal Signals.

Unit V:

Evolution of Microprocessor, Cache Memory, 8085 Architecture and its pin descriptions.

Evaluation Scheme:

| Exams | Marks | Coverage |
|--------------|------------------|--|
| Test-1 | 15 Marks | Based on Unit-1, Unit-2 (30%) |
| Test-2 | 25 Marks | Based on Unit-2 (70%), Unit-3 and around 30% from coverage of Test-1 |
| Test-3 | 35 Marks | Based on Unit-4 & Unit-5 and around 30% from coverage of Test-2 |
| Assignment | 10 Marks | |
| Tutorials | 5 Marks | |
| Quiz | 5 Marks | |
| Attendance | 5 Marks | |
| Total | 100 Marks | |

Learning Resources:

Tutorials and lecture slides on Web Development (will be added from time to time): Digital copy will be available on the JUET server.

Text Books :

1. Morris Mano, Digital Logic and Computer Design, PHI
2. Taub and Schilling, Digital Integrated Electronics, McGraw Hill, Int. Ed.
3. Signal and Systems, 2nd Edition, PHI Publications, India 1997 by Alan V. Oppenheim, Alan S. Willsky, S. Hamid Nawab.
4. Fundamentals of Microprocessors and Microcontrollers, 7th edition, Dhanpat Rai Publication, India, 2010 by B. Ram.
5. Introduction to Microprocessors, Wiley Eastern (Latest Edition) R.S. Gaonkar.

Web References:

1. <https://nptel.ac.in/courses/117106086/>
2. <http://web.iitd.ac.in/~shouri/eel201/lectures.php>
3. <https://www.geeksforgeeks.org/digital-electronics-logic-design-tutorials>
4. <https://www.electrical4u.com/digital-electronics>

Journals References:

1. IEEE Transactions on Circuits and Systems
2. International Journal of Electronics by Taylor and Francis
3. AEÜ - International Journal of Electronics and Communications by Elsevier

Title of Course: Database Systems
L-T-P Scheme: 3-1-0

Course Code: CS104
Course Credits: 4

Objectives: To develop the ability to design, implement and manipulate databases as well as to build Database management systems

Learning Outcome:

1. Ability to build normalized data bases.
2. Ability to design systems by using ER Modeling.
3. Ability to develop skills of writing applications by using SQL.
4. Ability to understand query optimization techniques.
5. Understanding of transaction processing.
6. Ability to handle recovery and concurrency issues

| Course Outcome | Description |
|----------------|--|
| CO1 | Introduction various types of database systems with respect to their features and charterstics and requirements in different fields. |
| CO2 | Describe the various data definition, manipulation and various modifiers queries for database design. |
| CO3 | Develop algorithms based on linear data structures |
| CO4 | Develop the database using relational database query, Identify the suitable of the data structures as per the requirements. |
| CO5 | Develop the normalized database with features of transaction, concurrency and recovery control |
| CO6 | Demonstrate the learning on the course to deployed the database systems basis of the real life database problems. |
| | |

Course Contents:

Introduction to Databases, Database Environment, Relational Model, Relational Algebra, SQL: Data Manipulation, Data Definition, And Commercial RDMS: MS-Access/MySQL, PL/SQL, ER Modeling: Entity type, Attributes, Relation types, Notations, Extended ER Features, Normalisation and building normalized databases & Data Dependencies, Case Study, Database Connectivity: Python MySQL Connectivity, Transactions, Concurrency, Recovery & Security, Query Processing & Optimization.

Text Book

1. “Database system concepts”, Henry F Korth, Abraham Silberschatz, S. Sudurshan, McGraw-Hill, 4th Edition.

References

1. “An Introduction to Database Systems” Bipin. C. Desai. Revised Edition 2006.
2. "Fundamentals of Database Systems", Elmasri, Navathe, Pearson Education, IVth Edition.
3. “An Introduction to Database Systems”, C. J. Date, Pearson Education.

4. "Introduction to Data Base Management", Naveen Prakash, Tata McGraw Hill.
5. "Database Management Systems", Ramakrishna, Gehrke; McGraw-Hill.
6. "Database Systems: A Practical Approach to design, Implementation and Management", Thomas Connolly, Carolyn Begg; Third Edition, Pearson Education.
7. "A first course in Database Systems", Jeffrey D. Ullman, Jennifer Windon, Pearson Education
8. "Data Management: databases and organization", Richard T. Watson, Wiley Publication.
9. "Data Modeling Essentials", Graeme C. Simxion, Dreamtech Publications.
10. MS-ACCESS Projects "Oracle 8i manuals".

Title: Environnemental Science

Code: GE101

L-T-P Scheme: 2-0-0

Credit: 0

Prerequisite: The students must be aware of basic Environmental Science upto class 12th. Basic knowledge of Environmental Science helps them to correlate in various division of Engineering during this course.

Objective:

The purpose behind this course is to make the students familiar with Environment (surrounding) and to understand the significance/importance of natural resource, biodiversity, environment pollution and impact of intervention of human being in the Ecosystem. This course is mandatory for all branches of the Engineering and Sciences.

Course Learning Outcomes:

| Course Outcome | Description |
|----------------|--|
| CO1 | The outline, outcomes and attributes provide students with learning experiences that help in learning the significance and importance of environment in their life. |
| CO2 | Describe the real world problems, challenges with the suitable case study based on conservation (natural resource and biodiversity), ecosystem, socio-economic development and remedial measure of the various pollutions (air, water, soil, noise and radiation). |
| CO3 | Develop in students the ability to apply the knowledge and skills they have acquired to the solution of specific theoretical and applied problems in their surrounding (the Environment). |
| CO4 | Identify and use of various techniques for solving the Environmental Problems. |
| CO5 | Apply field visit and justification by using various analytical techniques. |
| CO6 | Demonstrate students with the knowledge and skill base that would enable them to undertake further studies in the Environmental Science and related multidisciplinary areas that involve Environmental Science and help to develop a range of generic skills that are relevant to wage employment, self-employment and entrepreneurship. |
| | |

| Modules | Description | No. of lectures |
|---------|---|-----------------|
| Unit 1: | Introduction to Environmental Science: Multidisciplinary nature of environmental science; components of environment –atmosphere, hydrosphere, lithosphere and biosphere. Scope and importance; Concept of sustainability and sustainable development. | 2 |
| Unit 2: | Ecosystems: What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) | 4 |
| Unit 3: | Natural Resources: Renewable and Non-renewable Resources • Land Resources and land use change; Land degradation, soil erosion and desertification. • Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. • Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). • Heating of earth and circulation of air; air mass formation and precipitation. • Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. | 5 |
| Unit 4: | Biodiversity and its conservation: Levels of biological diversity: genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots. • India as a mega-biodiversity nation; Endangered and endemic species of India. • Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ Conservation of biodiversity. • Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. | 4 |
| Unit 5: | Environmental Pollution: Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution. • Nuclear hazards and human health risks. • Solid waste management: Control measures of urban and industrial waste. • Pollution case studies. | 5 |
| Unit 6: | Environmental Policies & Practices: Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. • Environment Laws : Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act; International agreements; Montreal and Kyoto protocols and conservation on Biological Diversity (CBD). The Chemical Weapons Convention (CWC). • Nature reserves, tribal population and rights, and human, wildlife conflicts in Indian context. | 4 |

| | | |
|---------|--|----|
| Unit 7: | Human Communities and the Environment Human population and growth: Impacts on environment, human health and welfares. <ul style="list-style-type: none"> • Carbon foot-print. • Resettlement and rehabilitation of project affected persons; case studies. • Disaster management: floods, earthquakes, cyclones and landslides. • Environmental movements: Chipko, Silent valley, Bishnios of Rajasthan. • Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. • Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi). | 4 |
| Unit 8: | Field Work: Visit to a local area to document assets-river / forest / grassland /hill / mountain. polluted sites(Urban, rural ,industrial, agriculture), plants, insects, bird, Ecosystem (pond, river, hill slopes etc) | 4 |
| | Total | 32 |

Teaching Methodology:

The core module Syllabus for Environment Science includes class room teaching and Field Work. The syllabus is divided into eight units covering lectures. The first seven units will cover 28 lectures, which are class room based to enhance knowledge skills and attitude to environment. Unit eight is based on field activities which will be covered in 4 lecture hours and would provide student firsthand knowledge on various local environmental aspects. Field experience is one of the most effective learning tools for environmental concerns. This moves out of the scope of the text book mode of teaching into the realm of real learning in the field, where the teacher merely acts as a catalyst to interpret what the student observes or discovers in his/her own environment. Field studies are as essential as class work and form an irreplaceable synergistic tool in the entire learning process. Course material provided by UGC for class room teaching and field activities is utilized.

Evaluation Scheme:

| Exams | Marks | Coverage |
|--------------|------------------|---|
| Test-1 | 15 Marks | Based on Unit-1 Unit 2 and Unit-3 |
| Test-2 | 25 Marks | Based on Unit-4 & Unit-5 (70 %) and around 30% from coverage of Test-1 |
| Test-3 | 35 Marks | Based on Unit-6 to Unit-7 and around 30% from coverage of Test-1 and Text-2 |
| Assignment | 10 Marks | |
| Tutorials | 5 Marks | |
| Quiz | 5 Marks | |
| Attendance | 5 Marks | |
| Total | 100 Marks | |

Learning Resources:

Tutorials and lecture slides on Web Development (will be added from time to time): Digital copy will be available on the JUET server.

Text Book

1. Bharucha Erach, 2003. The Biodiversity of India, Mapin Publishing Pvt. Ltd, Ahmadabad – 380013, India.
2. De Anil Kumar, Environmental Chemistry, Wiley Eastern Ltd, 2007.
3. Agarwal KC, 2001. Environmental Biology, Nidhi Publishers Ltd. Bikaner.

Reference Book

1. Brunner RC, 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480pgs.
2. Clark R B, Marine Pollution, Clanderson Press, Oxford (TB).2001.
3. Cunningham WP, Cooper TH, Gorhani E & Hepworth MT, 2001. Environmental Encyclopedia, Jaico Publishing House, Mumbai, 1196 pgs.
4. Gleick HP, 1993. Water in Crisis, Pacific Institute for Studies in Development, Environment and Security. Stockholm Environmental Institute, Oxford University Press, 473pgs.
5. Heywood VH, and Watson RT, 1995. Global Biodiversity Assessment. Cambridge University Press 1140pgs.
6. Jadhav H and Bhosale VM, 1995. Environmental Protection and Laws. Himalaya Publishing House, Delhi 284pgs.
7. Mckinney ML and Schoch RM, 1996. Environmental Science Systems and Solutions. Web enhanced edition, 639pgs.

Title of Course: Data Structures Lab
L-T-P Scheme: 0-0-2

Course Code: CS203
Credits: 1

Scope and Objectives:

This course develop problem solving ability using programming, develop ability to express solutions to problems clearly and precisely, develop ability to design and analyze algorithms, introduce with fundamental data structures, develop ability to design and evaluate abstract data types and data structures.

Learning Outcome:

The students shall acquire the generic skills to design and implement data structures and related algorithms for a broad-based set of computing problems

| 18B11CI371: Data Structures Lab | |
|--|---|
| CO1 | Define basic operations on linear data structures |
| CO2 | Illustrate the efficiency of a data structures in terms of time and space complexity. |
| CO3 | Apply the data structures solve the searching and sorting problems. |
| CO4 | Utilize the knowledge of non-linear data structures in solving programming problems. |
| CO5 | Analyze the data structures for their suitability on a given problem. |
| CO6 | Design the systems, from concept to executable artefact using data structures techniques. |

Course Description:

This course is intended to provide a thorough introduction to the use of data structures in programming. This course will cover the necessary mathematical background, but will assume the required programming experience.

Course Contents:

UNIT 1: Introduction to Data Structures, Algorithm and Complexity

Data structure overview, need of data structure and how to select relevant data structure for given problem, basic C data types and ADT.

Algorithm overview and its properties, problem analysis and construction of algorithm, difference between algorithm, program and software, algorithm analysis and complexity, asymptotic notations to represent the time complexity, Software Development Life Cycle (SDLC) phase

UNIT 2: Array

Overview, memory representation of 1D and 2D array, sparse matrix, operation supported by an array

Part 1: Searching

Linear search with illustration, analysis of linear search, binary search (iterative) and its analysis, binary search (recursive) and its analysis using recurrence relation, recurrence relation

Part 2: Sorting

Types of sorting algorithms, bubble sort, selection sort, insertion sort, quick sort, merge sort

UNIT 3: Linked List

Overview, types of linked list, linear linked list – overview, traversing, insertion, deletion, searching and reverse, doubly linked list – overview, traversing, insertion, deletion, circular linked list – overview, header linked list, applications of linked list

UNIT 4: Stack

Overview, stack implementation using stack and linked list, basic operations on stack using array and linked list – push, pop, dispose applications of stack – evaluation of mathematical expression, conversion of expression from one form to another (Polish Notation), Tower of Hanoi problem

UNIT 5: Queue

Overview, basic operations on queue – enqueue, dequeue, implementation of queue using array and linked list, types of queue - linear queue, circular queue, deque, priority queue, applications

UNIT 6: Tree

Tree definition and its terminology, representation of graph using array and linked list, tree traversals – preorder, inorder and postorder, binary search tree (BST) with insertion, deletion and searching operations, extended binary tree and its application in Huffman tree, threaded binary tree

UNIT 7: Graph

Introduction to graph, types of graph, traversal algorithms in graph – breadth first search, depth first search, spanning tree, minimum cost spanning tree - Kruskal's, Prim's.

Text Book:

- T1: Sartaj Sahni, "Fundamentals of Data Structures", Tata Mc Graw Hill, New York
- T2: Seymour Lipschutz., "Data Structures with C", Schaum's Outline Series
- T3: Narasimha Karumanchi, "Data Structures and Algorithms" Made Easy

Reference Books:

- R1: Corman et al: Introduction to Computer Algorithms
- R2: Langsam, Augestein, Tenenbaum: Data Structures using C and C++
- R3: Weiss: Data Structures and Algorithm Analysis in C/C++
- R4: Samir K. Bandyopadhyay, "Data Structures using C"
- R5: Hopcraft, Ullman: Data Structures and Algorithms

Evaluation Scheme:

| Component & Nature | Marks |
|--------------------------------|--------------|
| Lab work | 40 |
| Lab record | 15 |
| Mid sem lab –Viva/Test | 15 |
| End sem lab – Viva/Test | 15 |
| Attendance & discipline in lab | 15 |
| Total | 100 |

Title: Digital System & Microprocessors Lab

Code: EC206

L-T-P scheme: 0-0-1

Credit: 1

Prerequisite: Students must have already studied the courses, “Digital Electronics and Microprocessor

Objective:

1. To learn and be able to implement the front-end and back-end digital electronics
2. To develop the abilities to call oneself full-stack microprocessor

| Course Outcome | Description |
|----------------|--|
| CO1 | Get familiar with basic of Digital Electronics |
| CO2 | Understanding of logic gates and flip flops |
| CO3 | Demonstration of combinational and sequential circuits |
| CO4 | To understand the operation of ALU |
| CO5 | Analyze the basic operations of 8085 microprocessor |

Experiment No 1: Familiarization and Verification of logic functions of the TTL ICs.

Activity 1: Verification of AND gate using 7408 IC.

Activity 2: Verification of OR gate using 7432 IC.

Activity 3: Verification of NOT gate using 7404 IC.

Activity 4: Verification of NAND gate using 7400 IC.

Activity 5: Verification of NOR gate using 7402 IC.

Activity 6: Verification of XOR gate using 7486 IC.

Experiment No 2: Implementation of Combinational digital circuits using MSI Logic.

Activity 1: Combinational circuit-1

Activity 2: Combinational circuit-2

Experiment No 3: Implementation of Binary Adders and Subtractors.

Activity 1: Implementation of the Half-Adder.

Activity 2: Implementation of the Full-Adder using two Half-Adders.

Activity 3: Implementation of the Half-Subtractor.

Activity 4: Implementation of the Full-Subtractor using two Half-Subtractors.

Activity 5: Implementation of the 4-Bit Parallel Adder using ICs 7483.

Activity 6: Implementation of the 4-Bit Parallel Subtractor using IC 7483.

Experiment No 4: K-map and Boolean function simplification

Activity 1: Simplify the given digital circuit using K-map and verify the simplified function by implementing the given circuit and its simplified one.

Activity 2: Simplify the given functions whose minterm canonical formula is given. Implement the two functions with identical inputs and only use NAND gate ICs. Verify your result from the truth table.

Activity 3: Simplify the given Boolean function using minterms and maxterms. Implement both the simplified functions and verify that the functions are complement to each other. Construct the truth table as per your input/output behavior of the circuit.

Experiment No 5: Implementation of Multiplexer

Activity 1: Implementation of 2-to-1 Multiplexer using gates.

Activity 2: Implementation of 2-to-1 Multiplexer with enable/disable control signal.

Activity 3: Implementation of 2-to-1 Multiplexer using IC 74157.

Activity 4: Implementation of 4-to-1 Multiplexer using IC 74153.

Activity 5: Implementation of 8-to-1 Multiplexer using 4-to-1 MUX (IC 74153)

Experiment No 6: Use of Flip-Flop TTL IC in digital system.

Activity 1: Design and Implement NAND gated SR Latch

Activity 2: Design and Implement clocked RS Flip-Flop

Activity 3: Design and Implement D Flip-Flop using IC 7474.

Activity 4: Design and Implement JK Flip-Flop using IC 7476.

Activity 5: Design and Implement Master-Slave JK Flip-Flop.

Experiment No 7: Implementation of 4-Bit Binary Counter.

Activity 1: Implementation of 4-Bit Binary counter using 7493 IC .The clock signal to be given through the pulsar and 1 Hz clock generator, and observe the output through LED.

Activity 2: Draw the waveform of the counter outputs Q_A , Q_B , Q_C and Q_D

Activity 3: Implementation of BCD counter using 7493 IC. Observe the output through seven segment display.

Activity 4: Implementation of Mod-5 counter using 7493 IC.

Activity 5: Implementation of Mod-7 counter using 7493 IC.

Experiment No 8: Implementation of Shift Registers

Activity 1: Implementation of 4-bit Serial load parallel out (SIPO) shift register using 7474 IC.

Activity 2: Implementation of 4-bit parallel load serial out (PISO) shift register using 7474 IC.

Activity 3: Use of universal shift register IC 74194

Experiment No.9: Familiarization with 8085 microprocessor Kit

Activity 1: Draw and describe the each block of 8085 microprocessor kit

Activity 2: Practice the different command for Assembly Language Programming (ALP) of 8085 microprocessor

Experiment No.10: To perform loading and movement related instructions

Activity 1: Move the given data from accumulator to register

Activity 2: Load the content of memory location directly to the accumulator

Activity 3: Place the content of the memory location in register

Experiment No.11: Aim: To carry out addition & subtraction operation.

Activity 1: Perform the addition of given numbers

Activity 2: Addition of two 8-bit hexadecimal numbers

Activity 3: Addition of two 16-bit hexadecimal numbers

Activity 4: Perform the subtraction of given numbers

Activity 5: Subtraction of 16-bit hexadecimal numbers

Experiment No.12: To observe larger and smaller from given numbers

Activity 1: Find the larger and smaller number

Activity 2: Locate the largest number among the ten numbers

Activity 3: Locate the smallest number among the five numbers

Evaluation Scheme:

| Scheme: | | | |
|-----------------|-------------------------|-----------|------------------------------|
| Exams | | Marks | Coverage |
| P-1 | | 15 Marks | Based on Lab Exercises: 1-7 |
| P-2 | | 15 Marks | Based on Lab Exercises: 8-14 |
| Day-to-Day Work | Viva | 20 Marks | 70 Marks |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Attendance & Discipline | 15 Marks | |
| Total | | 100 Marks | |

Learning Resources:

Study material of Digital System & Microprocessors Lab (will be added time to time): Digital copy will be available on the JUET server

Text Book:

1. Fundamental of Digital Electronics And Microprocessors
2. Digital Electronics and Microprocessors

Web References:

1. <http://www.becbapatla.ac.in/uploads/BCE1555920601838.pdf>
2. <https://et.charlotte.edu/about-us/facilities-equipment-and-infrastructure/eet-laboratories-and-associated-equipment/digital>

Journals References:

1. [Microprocessors and Microsystems - Journal - Elsevier](#)
2. Microprocessors and digital ICs for motion control - IEEE Xplore
3. Journal of Microprocessor Engineering (STM Journals)

Title of Course: Database Systems Lab
L-T-P Scheme: 0-0-2

Course Code: CI204
Course Credit: 1

Objectives: To develop the ability to design, implement and manipulate databases as well as to build Database management systems.

Learning Outcome

1. Ability to design systems by using ER Modeling.
2. Ability to develop skills of writing applications by using SQL.
3. Ability to understand query optimization techniques and transaction processing.

| 18B11CI373: Database Systems Lab | |
|---|--|
| CO1 | Define basic requirement and operations of file based and database systems. |
| CO2 | Illustrate the relational database design using data definition, data manipulation queries. |
| CO3 | Develop the database using relational database query, Identify the suitable of the data structures as per the requirements. |
| CO4 | Utilize the knowledge of structured query language to develop and deploy the database for real life based problems. |
| CO5 | Develop the normalize database for their suitability on a given problem. |
| CO6 | Design the database systems, from concept to executable transaction, concurrency and recovery control using the real time based problems in group project based task . |

Course Contents:

- SQL queries for the creation of tables and insertion of values into tables.
- SQL queries for viewing all data and specific data corresponding to a particular row or column in a table.
- SQL queries for the updation, deletion and dropping of tables.
- SQL queries for aggregation, range finding etc on the tables.
- SQL queries for renaming, truncating and destroying the tables.
- SQL queries for the use of not null, group by, having clause.
- SQL queries for the computation done on the table data.
- Exercise on nested SQL queries and sub queries.
- Use of cursors, triggers, functions and writing pl/sql block.
- A brief idea about oracle report builder.

Evaluation scheme:

| Exams | | Marks | Coverage |
|-----------------|-------------------------|-----------|------------------------------|
| P-1 | | 15 Marks | Based on Lab Exercises: 1-7 |
| P-2 | | 15 Marks | Based on Lab Exercises: 8-14 |
| Day-to-Day Work | Viva | 20 Marks | 70 Marks |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Attendance & Discipline | 15 Marks | |
| Total | | 100 Marks | |

Text Book

1. SQL, PL/SQL the Programming Language of Oracle, Ivan Bayross, 3rd edition.

Title of Course: UI /UX Lab

Course Code: CS205

L-T-P Scheme: 0-0-2

Course Credit: 1

Objectives & Learning Outcomes:

Objective is to make students aware of the concepts underlying Multimedia Technology. Students will learn behind the design thinking process with practical implementation. Ultimately, the course will use design thinking to take students through the design of the User Experience (UX) and User-Interface (UI) of a product or service of their creation.

Learning Outcomes:

| Course Outcome | Description |
|----------------|---|
| CO1 | Understand the definition and principles of UI/UX Design in order to design with intention. |
| CO2 | Achieve a deep understanding of the entire life-cycle of design—the process, purpose, and tools. |
| CO3 | Learn the basics of HCI (human-computer interaction) and the psychology behind user decision-making. |
| CO4 | Discover the industry-standard tools and specific project deliverables in UI/UX. |
| CO5 | Explain why you made design decisions, through presentations of assignments and your personal portfolio. |

Course Contents:

Unit 1: Adobe Photoshop CS, Adobe Illustrator CS, Windows Live Movie Maker,

Unit 2: Macromedia Flash MX 2004, Flimora video editing

Unit 3:- Microsoft Front Page – Designing of Web Page, Hosting of Website created in Lab exercise on intranet.

Unit 4:- UI/ UX approaches, ideas, principles

Unit 5:- Understanding and implementation of AR/ VR projects

Text Book

1. The Design of Everyday Things – by Don Norman.
2. The Elements of User Experience: User-Centered Design for the Web- by Jesse James Garrett

Evaluation scheme:

| Exams | | Marks | Coverage |
|-----------------|-------------------------|-----------|----------------------------------|
| P-1 | | 15 Marks | Based on Lab Exercises: up to P1 |
| P-2 | | 15 Marks | Based on Lab Exercises: up to P2 |
| Day-to-Day Work | Viva | 20 Marks | 70 Marks |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Attendance & Discipline | 15 Marks | |
| Total | | 100 Marks | |

Title of Course: Advance Programming Lab-I

Course Code: CS206

L-T-P scheme: 0-0-2

Course Credits: 1

Prerequisite: No explicit prerequisite course work is required, but students are expected to have a fundamental understanding of basic computer principles and previous experience using a personal computer.

Objective: To emphasize object-oriented programming concepts and the design of algorithms and related data structures. Problem decomposition and principles of software engineering are stressed throughout the course. Advance aspects of programming may be taken care off through Python.

Learning Outcomes:

| Course Outcome | Description |
|----------------|---|
| CO1 | Installation and understanding features of Python. |
| CO2 | Describe Python data types to handle programming problems |
| CO3 | Develop understanding looping to handle new data types |
| CO4 | Identify appropriate methods to solve challenging problems. |
| CO5 | Apply programming knowledge to solve real world problems in the form of Project |

Course Contents:

An Introduction to Python: Introductory Remarks about Python, Strengths and Weaknesses, A Brief History of Python, Python Versions, Installing Python, Environment Variables, Executing Python from the Command Line, IDLE, Editing Python Files, Getting Help, Dynamic Types, Python Reserved Words, Naming Conventions.

Basic Python Syntax: Introduction, Basic Syntax, Comments, String Values, String Operations, The format Method, String Slices, String Operators, Numeric Data Types, Conversions, Simple Input and Output, The print Function.

Language Components: Introduction, Control Flow and Syntax, Indenting, The if Statement, Relational Operators, Logical Operators, True or False, Bit Wise Operators, The while Loop, break and continue, The for Loop.

Collections: Introduction, Lists, Tuples, Sets, Dictionaries, Sorting Dictionaries, Copying Collections, Summary.

Functions: Introduction, Defining Your Own Functions, Parameters, Function Documentation, Keyword and Optional Parameters, Passing Collections to a Function, Variable Number of Arguments, Scope

Functions- “First Class Citizens”, Passing Functions to a Function, Mapping Functions in a Dictionary, Lambda, Closures.

Exceptions: Errors, Run Time Errors, The Exception Model, Exception Hierarchy, Handling Multiple, Exceptions, raise, assert, Writing Your Own Exception Classes.

Classes in Python: Classes in Python, Principles of Object Orientation, Creating Classes, Instance Methods, File Organization, Special Methods, Class Variables, Inheritance, Polymorphism, Type Identification, Custom Exception Classes, Class Documentation-pydoc.

GUI in Python: Introduction, Base window, Widgets, Functions, Lambda Functions, Geometry manager, Sqlite3 Backend Connectivity, Handling images.

Project: Based on Learning in this course with database connectivity.

Text Book

1. Programming Python /Mark Lutz.

Reference Books

1. Think Python / Allen B Downey
2. Python 101 / Dave Kuhlman

Evaluation scheme:

| Exams | | Marks | Coverage |
|-----------------|-------------------------|-----------|------------------------------|
| P-1 | | 15 Marks | Based on Lab Exercises: 1-7 |
| P-2 | | 15 Marks | Based on Lab Exercises: 8-14 |
| Day-to-Day Work | Viva | 20 Marks | 70 Marks |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Attendance & Discipline | 15 Marks | |
| Total | | 100 Marks | |

Course Description

4th Semester:

Title of Course: Software Engineering
L-T-P Scheme: 3-0-0

Course Code CS105
Credits: 3

Pre-requisite: Good Knowledge of Computer Programming

Post Course:

Object Oriented Software Engineering, Software Quality Management Objective: To engineer good quality software from its specification

Learning Outcomes

| Software Engineering | |
|----------------------|---|
| Course Outcome | Description |
| CO1 | Outline various software models with respect to their needs of the customer requirement and concepts of some modeling language. |
| CO2 | Describe the real world problems using software engineering concepts and tools. |
| CO3 | Develop the software design to meet customer expectations using modeling language. |
| CO4 | Identify and use various cost estimation techniques used in software engineering project management. |
| CO5 | Apply verification and validation techniques on a given software project. |
| CO6 | Demonstrate deployment and basic maintenance skills. |
| | |

Course Outline:

Interactive Systems, Usability, Introduction to software engineering, Software process models, PSP, TSP Requirement Engineering: Requirement Elicitation, Analysis, Specification, SRS, Formal system development techniques, Analysis and Modeling: Data modeling, Functional modeling, Software Architecture and Design: Data design, Architectural Design Process, SADT, OOAD, function-oriented design

UML: Use case diagram, State diagram, Activity Diagram, Class Diagram, Sequence diagram, Collaboration diagram, Deployment Diagram, Event trace diagram, Design Patterns: Structural Patterns, Behavioral Patterns, Creational Patterns

Software Estimation- Estimating Size, Effort and Cost: Metric for Analysis, Metric for Design, COCOMO model, Putnam Model etc., Implementation and Integration: Coding standard and practices, Top-Down and Bottom-up Approach, Verification and Validation,

Software Testing: Structural testing, functional Testing, Testing Strategies, Test Case design.

Software Maintenance: Types, Cost of Software, maintenance, Software Maintenance Models CASE Tool Taxonomy: Business Process Engineering tool, Process modeling and management tool, project planning tool, requirement tracking tool, Metric and management tool, documentation tool, system software tool etc. Introduction to software engineering for web and mobile applications.

Teaching Methodology:

This course should be conducted in a highly interactive environment. Students will work on different software projects in small groups. Exercises shall almost exclusively consist of design work and the laboratory shall be a place to develop these designs using CASE tools. As part of lab work there shall be a project to build a specification and convert it into working software using Rational Unified Process. Also, there shall be a testing project. There is a self learning component that shall be announced.

Evaluation Scheme:

| Exams | Marks | Coverage |
|--------------|------------------|--|
| Test-1 | 15 Marks | Based on Unit-1 & Unit-2 |
| Test-2 | 25 Marks | Based on Unit-3 to Unit-4 and around 20% from coverage of Test-1 |
| Test-3 | 35 Marks | Based on Unit-5 to Unit-6 and around 40% from coverage of Test-2 |
| Assignment | 10 Marks | |
| Tutorials | 5 Marks | |
| Quiz | 5 Marks | |
| Attendance | 5 Marks | |
| Total | 100 Marks | |

Text Book

1. The Unified Modeling Language Users Guide: Grady Booch, James Rumbaugh, Ivar Jacobson, Addison Wesley.
2. Douglas Bell, "Software Engineering for students: a programming approach", 4th Ed Pearson Education, 2005.
3. Dines, Bjorna "Software Engineering: abstraction and Modelling" Vol.1, 2006, Springer Verlag Berlin Heidelberg (206).
4. Cooling Jin, "Software Engineering for real time systems, Addison Wesley.
5. Khoshgoftaar, Taghi M. "Software Engineering with Computational Intelligence".
6. Sommerville, Ian, "Software Engineering", 8th Edition, Pearson Education Ltd.
7. Pressman S. Roger, "Software Engineering: A practitioner's Approach", 7th Edition, McGraw Hill.

Web References:

1. https://onlinecourses.nptel.ac.in/noc20_cs68/preview
2. <https://online.visual-paradigm.com/>
3. <https://www.coursera.org/learn/introduction-to-software-engineering>

Title of Course: Algorithms and Problem Solving
L-T Scheme: 3-1-0

Course Code: CS106
Course Credit: 4

Prerequisites:

Student must have already registered for “Introduction to Computer and programming” (07B11CI101), Data Structures (07B21CI102).

Objectives:

- Strengthen higher level cognitive Skills of analysis, creation and evaluation.
- Strengthen Ability of data abstraction and problem solving using computer
- Strengthen ability to express solution to problem clearly and precisely.
- Strengthen ability to design and evaluate ADTs, nonlinear temporary and persistent data structures and also related algorithms.
- Introduce students to some domain specific data structures and related algorithms in various domains.

Learning Outcomes:

Upon completion of the subject, students will be able to:

- 1 Get **familiar** with different basic concepts of algorithms and analyze the performance of algorithms.
- 2 Have a **good grounding** of advance data structures like R-B Tree, M – way tree, models and IDEs.
- 3 Get to **learn** about various algorithm design techniques for developing algorithms.
- 4 Possess **demonstrative skills** in solving optimization problems.
- 5 Be able to **design, develop algorithms**, and employ appropriate data structures for solving real world computing problems efficiently.

Course Content:

Analysis of algorithm: Asymptotic Notation, Sorting and merging Algorithm

Tree and related data Structure: Heap, Priority Queues, B+ Tree, AVL, Splay Tree, Red-Black Tree, Threaded Tree

Files: Classification, Record Organization, Retrieval System, External Sorting

Set, Dictionary: Design, Analysis, integration and applications

Fundamental techniques: Divide and Conquer method, Dynamic Programming, Introduction to Greedy Method

Hashing: technique, collision resolution and analysis

Text Processing: String operation, pattern matching algorithm, tries, text compression, text similarity testing.

Teaching Methodology:

The Course will use the mixed technique of interactive lectures, guided case studies, literature survey, regular assignments and project work. In addition to the material covered in the class, student will be required to explore study, evaluate present and implement domain specific data structure in different domain. Teaching in this course is designed to engage the student in active and experimental learning by

taking a problem solving and design oriented approach with special emphasis on real world applications. Lectures will be highly interactive and work oriented. Student will have to work individually as well as in groups inside as well as outside the class. Students are expected to carry out a lot of design and programming oriented project work. Each student is expected to write minimum 3000 lines of documented program code as part of this course. Students are encouraged to learned use toolkits like STL for project implementation. Each student is also expected to do literature survey making use of the library and web resources (including digital library) to identify ,understand ,summarize and present at least one research paper on science and application of non-linear data structure and algorithms.

Evaluation Scheme (Theory):

Evaluation Scheme is designed to promote and test higher level thinking skills and de-emphasis rote learning through holistic and continuous evaluation. Written exam will be designed and conducted as open Book(s), open notes tests. One of the minor tests may me designed and conducted as a take home test. Evaluation scheme will have following components

| | |
|----------------------------------|------------------|
| Test-1 | 15 Marks |
| Test-2 | 25 Marks |
| Test-3 | 35 Marks |
| Home assignment /Quizzes | 10 Marks |
| Tutorial/Problem solving session | 10 Marks |
| Attendance | 05 Marks |
| Total | 100 Marks |

Text book

T1: Thomas H., Cormen: Introduction to algorithm, the Massachusetts institute of Technology, Cambridge, Massachusetts.

Reference Books:

1. Aho, Hopcraft, Ullman: Data Structure and Algorithms
2. Kruse, Tonso, Leung: Data Structure and program Design in C
3. Sahni: Data structure and algorithm and application in C++
4. Weiss: Data Structure and Algorithm analysis in C/C++

Course Name: Computer Organization and Architecture Course
L-T-P scheme: 3-1-0

Code: CS107
Credits: 4

Pre-requisite: Digital System and Microprocessors

| 18B11CI414: Computer Organization & Architecture | |
|---|--|
| Course Outcome | Description |
| CO1 | Develop the understanding of data representation and digital logic circuits used in the computer system. |
| CO2 | Concepts of Register Transfer Language (RTL) to design data transfer bus, combinational and sequential logic circuits. |
| CO3 | Understand the programming of basic computer system using machine language, assembly language and microinstructions. |
| CO4 | Describe the various architectures of CPU and their designing concepts. |
| CO5 | Memory hierarchy, cache memory, virtual memory and their working principle/performance. |

Course Contents:

Unit-1: Digital Logic Circuits - Logic Gates, Boolean Algebra, Map Specification, Combinational Circuits, Flip-Flops, Sequential Circuits, Memory Components, Integrated Circuits. Data Representation - Data Types, Complements, Fixed Point Representations Floating Point Representations, Other Binary Codes, Error Detection Codes.

Unit-2: Register Transfer and Micro operations – Register Transfer Language, Register Transfer, Bus and Memory Transfers, Arithmetic Micro operations, Logic Micro operations, Shift Micro operations, Arithmetic Logic Shift Unit. Basic Computer Organization And Design- Instruction Codes, Computer Registers, Computer Instructions, Timing And Control, Instruction Cycle, Memory Reference Instructions, Input-Output And Interrupt, Complete Computer Description, Design Of Basic Computer, Design Of Accumulator Logic.

Unit-3: Programming The Basic Computer - Introduction to Machine Language, Assembly Language, Assembler, Program Loops, Programming Arithmetic And Logic Operations Subroutines, Input-Output Programming. Micro programmed Control-Control Memory, Sequencing Microinstructions, Micro program Example, Design Of Control Unit, Microinstruction Format.

Unit-4: Central Processing Unit – Introduction To CPU, General Register Organization, Stack Organization, Instruction Formats, Addressing Modes, Data Transfer And Manipulation, Program Control, Reduced Instruction Set Computer. Pipelining and Vector Processing - Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline.

Unit-5: Computer Arithmetic – Introduction to Computer Arithmetic, Addition and Subtraction, Multiplication algorithms, Division algorithms, floating point arithmetic Operations, Decimal Arithmetic Unit, Decimal Arithmetic Operations. Input-Output Organization - Peripheral Devices, Input-Output Interface, Asynchronous Data Transfer, Modes Of Transfer, Priority Interrupt, Direct Memory Access, Input-Output Processor, Serial Communication.

Unit-6: Memory Organization - Memory Hierarchy, Main Memory, Auxiliary Memory, Associative Memory, Cache Memory, Virtual Memory, Memory Management Hardware. Multiprocessors-Characteristics of Multiprocessors.

Text Books

1. “Computer System Architecture”, M. Morris Mano, Third Edition.
2. “Computer Organization and Architecture”, William Stalling, Tenth Edition.

Other References:

1. Yu-cheng Liu, Glenn A. Gibson , “The 8086/8088 Family Architecture, Programming & design”, Second Edition, PHI.
2. Douglas Hall, “Microprocessors & Interfacing, Programming & Hardware”, 2nd Edn. Tata McGraw Hill.
3. Kenneth Ayala “The 8086 microprocessor programming and Interfacing the PC”.
4. Tom Shanley, [Protected Mode Software Architecture](#), Addison-Wesley (1996), ISBN 0-201-55447-X .

Resources

Lecture presentations, assignments and practicals, will be posted on the student resource from time to time. In addition following additional online/downloadable resources will be useful.

- NPTEL Course: Computer architecture and organization, IIT Kharagpur by Prof. Indranil Sengupta, Prof. Kamalika Datta, <https://nptel.ac.in/courses/106105163>
- Official IA-32 Programmer Reference Manuals online at <http://developer.intel.com/design/Pentium4/documentation.htm>
- Professor Ralf Brown's Interrupt List online at <http://www.ctyme.com/rbrown.htm>
- Homepage for H. Peter Anvin's SYSLINUX Project online at <http://syslinux.zytor.com/>
- Online article: [The GNU GRUB Boot Loader](#) by Jaswinder Singh Kohli (Linux Gazette #64, 2001)
- Official Data Sheet for the [Intel 8259A Programmable Interrupt Controller](#) (.pdf file-format)

Evaluation Scheme:

| | |
|--------------|------------------|
| Test-1 | 15 marks |
| Test-2 | 25 marks |
| Test-3 | 35 marks |
| Assignments | 10 marks |
| Tutorial | 5 marks |
| Quizzes | 5 marks |
| Total | 100 marks |

Title of Course: Machine Learning
L-T-P scheme: 3-0-0

Course Code: CS108
Credit: 3

Prerequisite: The mathematical tools needed for the course will be covered in some classes in the first week of the course.

Objective:

1. To learn and be able to implement the basic statistical techniques in the areas of interest.
2. To develop the abilities to apply the basic Machine Learning algorithms and interpret their results.

Learning Outcomes:

At the end of the course, students:

1. Get familiar with the fundamental methods at the core of modern machine learning.
2. Have a good grounding of the essential algorithms for supervised and unsupervised learning
3. Possess demonstrative skills in using and applying Machine Learning.
4. Work as a team on a project.

| Course Outcome | Description |
|----------------|---|
| CO1 | List various approaches of Machine Learning. |
| CO2 | Describe machine learning algorithms to solve the real world problems |
| CO3 | Develop Hypothesis and machine learning models |
| CO4 | Identify appropriate models for solving machine learning problems. |
| CO5 | Apply learning techniques to solve real world machine learning problems |
| CO6 | Evaluate and interpret the results of the algorithms. |

Course Content:

Unit-I: Introduction to machine learning, supervised and unsupervised machine learning, Applications of AI and machine learning , Linear Algebra, Matrices, Multi-Variable Calculus and Vectors, Mean, Median, mode, Dispersion.

Unit-II: Probability, Probability Distributions, and Central Limit Theorem.

Hypothesis Testing: The what, why and how of Hypothesis Testing are covered in this module. P-Value, different types of tests and implementation in Python.

Exploratory Data Analysis: EDA brings out the information from the Data. This module covers Data Cleaning, Univariate/ Bivariate analysis.

Unit-III: Linear Regression: Simple and Multiple, Issues in Regression like Collinearity. Project on Linear Regression. Logistic Regression Univariate and Multivariate Logistic Regression for

classification in ML, Implementation in R/Python, Naive Bayes Classification. Bias-Variance Tradeoff, Evaluation metrics: Confusion Matrix, F1 Score, Root Mean Squared Error.

Unit-IV: Decision Tree, Random Forest, SVM, Validation Techniques: Leave one out cross-validation, K-fold cross-validation, Stratified k-fold cross-validation.

Unit-V: K-Means clustering, Introduction to Neural Networks, Convolutional Neural Network.

Teaching Methodology:

This course is introduced to help students understand the discipline of Machine Learning. The programming tool used to teach this course are R and Python. Starting from the basic mathematical tools, the student will slowly be exposed to inferential statistics, and later to Machine Learning Algorithms. This theory course is well complemented by a laboratory course under the name Machine Learning Lab in the same semester that helps a student learn with hand-on experience.

Evaluation Scheme:

| Exams | Marks | Coverage |
|--------------|------------------|--|
| Test-1 | 15 Marks | Based on Unit-1 & Unit-2 |
| Test-2 | 25 Marks | Based on Unit-3 & Unit-4 and around 20-30% from coverage till Test-1 |
| Test-3 | 35 Marks | Based on Unit-5 to Unit-6 and around 30% from coverage till Test-2 |
| Assignment | 10 Marks | |
| Tutorials | 5 Marks | |
| Quiz | 5 Marks | |
| Attendance | 5 Marks | |
| Total | 100 Marks | |

Learning Resources:

Tutorials and lecture slides on Machine Learning (will be added from time to time):
Digital copy will be available on the JUET server.

Text Book:

- Hastie, Tibshirani and Friedman. [Elements of statistical learning.](#)

Reference Material:

- L. Rosasco. [Introductory Machine Learning Notes.](#)
- Larry Wasserman. [Clustering chapter](#)

Title: Algorithms Lab
L-T-P scheme: 0-0-2

Code: CS207
Credit: 1

Prerequisite: Experience in programming is desirable. Student must have already registered for “Software Development Lab” (18B17CI171) and “Data Structures lab” (18B17CI371).

Objective:

1. To provide exposure to problem-solving through programming.
2. Strengthen higher level cognitive Skills of analysis of problem, creation of solution and evaluation of performance.
3. Strengthen Ability of data abstraction and problem solving using computer
4. Strengthen ability to express solution to problem clearly and precisely.
5. Strengthen ability to design and evaluate ADTs, nonlinear temporary and persistent data structures and also related algorithms.
6. Introduce students to some domain specific data structures and related algorithms in various domains.

Learning Outcomes:

| Course Outcome | Description |
|----------------|--|
| CO1 | Design new algorithms, prove them correct, and analyze their asymptotic and absolute runtime and memory demands. |
| CO2 | Find an algorithm to solve the problem (create) and prove that the algorithm solves the problem correctly (validate). |
| CO3 | Understand the mathematical criterion for deciding whether an algorithm is efficient, and know many practically important problems that do not admit any efficient algorithms. |
| CO4 | Apply classical sorting, searching, optimization and graph algorithms. |
| CO5 | Understand basic techniques for designing algorithms, including the techniques of Recursion, Divide-and-Conquer, Greedy Algorithms and Dynamic Programming |

Course Content:

The following assignments will be carried out in synchronization with the theory classes.

Unit-1: Development of programs including analysis of algorithm Asymptotic Notation, Sorting and merging Algorithm.

Unit-II: Programs using Heap, Priority Queues, B-Tree, AVL, Splay Tree, Red-Black Tree, Threaded Tree.

Unit-III: Programs using Classification, Record Organization, and Retrieval System of files External Sorting. Design, Analysis, integration of set & dictionary, collision resolution and analysis

Unit-IV: Programs using Divide and Conquer method, Dynamic programming, Introduction to Greedy Method.

Unit-V: Program using String operation, pattern matching algorithm, tries, text compression, text similarity testing application.

Units to Lab Mapping:

| Unit | Labs |
|------|------------|
| I | 1, 2, 3 |
| II | 4, 5 |
| III | 6, 7, 8 |
| IV | 9, 10, 11 |
| V | 12, 13, 14 |

Teaching Methodology:

This course is introduced to help students understand the designing and analysis of algorithm. Any (C, C++, JAV etc) programming language used to implement algorithms. Starting from the programming environment setup, the student will slowly be exposed to program designing and later to complexity analysis fundamentals. The entire course is broken down into five separate units, from fundamentals of algorithms to some complex algorithms designing methodology like Dynamic Programming Greedy Techniques etc.

Evaluation Scheme:

| Exams | | Marks | Coverage |
|------------------------|-------------------------|------------------|-------------------------------------|
| P-1 | | 15 Marks | Based on Lab Exercises: 1-6 |
| P-2 | | 15 Marks | Based on Lab Exercises: 7-13 |
| Day-to-Day Work | Viva | 20 Marks | 70 Marks |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Attendance & Discipline | 15 Marks | |
| Total | | 100 Marks | |

Learning Resources:

Study material of Algorithms Lab (will be added time to time): Digital copy will be available on the JUET server.

Text Book:

1. Thomas H., Cormen: Introduction to algorithm, the Massachusetts institute of Technology, Cambridge, Massachusetts.

Reference Books/Material:

1. Aho, Hopcraft, Ullman: Data Structure and Algorithms
2. Kruse, Tonso, Leung: Data Structure and program Design in C
3. Sahani: Data structure and algorithm and application in C++
4. Weiss: Data Structure and Algorithm analysis in C/C++

Online Courses:

NPTEL-Algorithms and Problem Solving: <https://nptel.ac.in/courses/106/105/106105164/>

Videos Available on YouTube:

https://www.youtube.com/watch?v=OO5jsbhAv_M

<https://www.youtube.com/watch?v=huQoif2tevI>

<https://www.youtube.com/watch?v=sSno9rV8Rhg>

Website

- <https://www.geeksforgeeks.org>
- <https://www.indiabix.com>
- <https://www.includehelp.com>
- <https://www.tutorialspoint.com>
- <https://www.sanfoundry.com>
- <https://www.programiz.com>

Coding Platforms

- <https://www.codechef.com>
- <https://www.hackerrank.com>
- <https://www.interviewbit.com>
- <https://www.spoj.com>
- <https://www.hackerearth.com>
- <https://leetcode.com>

Integrated Development Environment

- Turbo C++
- Dev-c++
- Code::Block

Title of Course: Computer Organization and Architecture Lab
L-T-P scheme: 0-0-2

Course Code: CS208
Credit: 1

Prerequisite: Students must have knowledge of Digital Systems and Microprocessors (DSM) subject.

Objective:

1. To acquire the generic hardware development skill through various stages of designing.
2. To design and verify computer system digital circuits in VHDL.
3. To ensure the quality of hardware through various levels of verifications with Xilinx software and ISim simulator.

Learning Outcomes:

| Course Outcome | Description |
|----------------|---|
| CO1 | Designing of basic building blocks of a computer system. |
| CO2 | Implementation of basic adder-subtractor units. |
| CO3 | Learn to design the ALU of a computer system. |
| CO4 | Understand the designing of computer data bus architecture. |
| CO5 | Memory (RAM/ROM) system designing. |
| CO6 | Designing of sequential logic circuits for a computer system. |

Course Content:

Unit-1; Introduction to VHDL and Xilinx ISE Software.

Unit-2: Design of All-in-One logic gate circuits.

Unit-3: Design of 4-bit adder-subtractor circuits.

Unit-4: Design of combinational logic circuits.

Unit-5: Design of multiplexer based N-bit common bus system, logic system, and shift system.

Unit-6: Design of Arithmetic Logic Shift Unit (ALU).

Unit-7: Design of registers and counters.

Unit-8: Design of ROM and RAM.

Evaluation Scheme:

| Exams | | Marks | Coverage |
|-----------------|-------------------------|-----------|-----------------------------|
| P-1 | | 15 Marks | Based on Lab Exercises: 1-4 |
| P-2 | | 15 Marks | |
| Day-to-Day Work | Viva | 20 Marks | 70 Marks |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Attendance & Discipline | 15 Marks | |
| Total | | 100 Marks | |

Learning Resources:

Soft copies of study material and lab exercises of Computer Organization and Architecture Lab are made available on the JUET server.

Text Book

1. “VHDL Primer”; J. Bhasker , 3 rd Edition.
2. “Computer System Architecture” by M Morris Mano, Third Edition.

Other References:

3. The student’s guide to VHDL”; Peter. J. Ashenden, 2nd Edition.
4. Computer System Organization and Architecture: Designing for Performance” by W Stallings, Seventh Edition, Prentice Hall, 2006. ISBN: 0-13-185644-8.

Resources

Lecture presentations, assignments and practicals, will be posted on the student resource from time to time. In addition following additional online/downloadable resources will be useful.

- Xilinx Documentation Portal: <https://docs.xilinx.com/r/en-US/xilinx-documentation-portal>
- NPTEL Course: Computer architecture and organization, IIT Kharagpur by Prof. Indranil Sengupta, Prof. Kamalika Datta, <https://nptel.ac.in/courses/106105163>

Virtual Lab: <http://vlabs.iitkgp.ac.in/coa>

Title of Course: Machine Learning Lab
L-T-P scheme: 0-0-2

Course Code: CS209
Credit: 1

Prerequisite: The mathematical tools needed for the course will be covered in some classes in the first week of the course.

Objective:

1. To learn and be able to implement the basic statistical techniques in the areas of interests.
2. To develop the abilities to apply the basic Machine Learning algorithms and interpret their results.

Learning Outcomes:

At the end of the course, students:

| Course Outcome | Description |
|----------------|--|
| CO1 | Get familiar with the fundamental methods at the core of modern machine learning. |
| CO2 | Have a good grounding of the essential algorithms for supervised and unsupervised learning |
| CO3 | Possess demonstrative skills in using and applying Machine Learning. |
| CO4 | Work as a team on a project. |

Course Content:

Unit-I: Introduction to machine learning, supervised and unsupervised machine learning, Applications of AI and machine learning , Linear Algebra, Matrices, Multi-Variable Calculus and Vectors, Mean, Median, mode, Dispersion.

Unit-II: Probability, Probability Distributions, and Central Limit Theorem.

Hypothesis Testing: The what, why and how of Hypothesis Testing are covered in this module. P-Value, different types of tests and implementation in Python.

Exploratory Data Analysis: EDA brings out the information from the Data. This module covers Data Cleaning, Univariate/ Bivariate analysis.

Unit-III: Linear Regression: Simple and Multiple, Issues in Regression like Collinearity. Project on Linear Regression. Logistic Regression Univariate and Multivariate Logistic Regression for classification in ML, Implementation in R/Python, Naive Bayes Classification. Bias-Variance Tradeoff, Evaluation metrics: Confusion Matrix, F1 Score, Root Mean Squared Error.

Unit-IV: Decision Tree, Random Forest, SVM, Validation Techniques: Leave one out cross-validation, K-fold cross-validation, Stratified k-fold cross-validation.

Unit-V: K-Means clustering, Introduction to Neural Networks, Convolutional Neural Network.

Teaching Methodology:

This course is introduced to help students understand the discipline of Machine Learning. The programming tool used to teach this course are R and Python. Starting from the basic mathematical tools, the student will slowly be exposed to inferential statistics, and later to Machine Learning Algorithms. This theory course is well complemented by a laboratory course under the name Machine Learning Lab in the same semester that helps a student learn with hand-on experience.

Evaluation Scheme:

| Evaluations | | Marks | Remarks |
|------------------------|---|-----------|---------|
| P-1 | | 15 Marks | |
| P-2 | | 15 Marks | |
| Continuous Evaluations | Viva | 20 Marks | |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Discipline and Punctuality and Attendance | 15 Marks | |
| Total | | 100 Marks | |

Learning Resources:

Lab exercises and lecture slides on Machine Learning (will be added from time to time):
Digital copy will be available on the JUET server.

Text Book:

- Hastie, Tibshirani and Friedman. [Elements of statistical learning.](#)

Reference Material:

- L. Rosasco. [Introductory Machine Learning Notes.](#)
- Larry Wasserman. [Clustering chapter](#)

Title of Course: Mobile and Application Development Lab Course Code: CS210

L-T-P scheme: 0-0-2

Credit: 1

Prerequisite: Students must have already registered for the course, “*Introduction to Computers and Programming*” and “**Object Oriented Programming**”.

Objective:

1. To learn and be able to implement different mobile-technologies.
2. To develop the abilities to call oneself mobile application developer.

Learning Outcomes:

At the end of the course, a student will:

1. Get familiar with different approaches to mobile application development.
1. Get to learn about application marketing.
2. Have a good grounding of mobile application development requirements, models and IDEs.
3. Possess demonstrative skills in building native applications.
4. Be able to design and develop cross-platform applications.
5. Learn to work in a team on a project.

Course Content:

Part-1: Orientation and Fundamentals of Development

Unit-1 Mobile applications and different approaches to mobile application development. Java features and review of Object Oriented Programming fundamentals.

Part-2: Android Studio and Basic Development Skills

Unit-2 Installing and getting accustomed to the android studio environment. Using activities and views. Working on different views like TextViews, ImageViews etc. Creating simple applications using basic view types.

Unit-3 Using animations, audio and video. Advanced android features like list views, Exception handling, Timers in androids, Advanced String manipulations.

Part-3: Serious Development

Unit-4 Maps and GeoLocation, Storing data permanently, Alert dialogs, SQLite databases, Advanced SQLite, Webviews.

Unit-5 Submitting app to distribution channels, marketing mobile app, Mobile App development models.

Part-4: Working in a team and Cross Platform Development

Unit-6 Using Git, Common Git commands, Project Development, Cross Platform Development using Flutter, Coding using Dart, MVC design pattern, Networking, Data storage, Authentication, State Management.

Teaching Methodology:

This course is introduced to help students transition from a regular developer to a mobile app developer. Starting from the basics, the student will slowly progress to become to other aspects of development including database, version control and other essential technologies that are helpful for a developer. The entire course is broken down into four separate parts: Orientation and Fundamentals of Development, Android Studio and Basic Development Skills, Serious Development, and Working in a team and Cross Platform Development. Each section includes multiple technologies to help a student gain more experience as a developer. This lab course is well complemented by a lecture in the same semester that helps a student learn and discuss the technical details of the underlying technologies.

Evaluation Scheme:

| Exams | | Marks | Coverage |
|-----------------|-------------------------|-----------|------------------------------|
| P-1 | | 15 Marks | Based on Lab Exercises: 1-7 |
| P-2 | | 15 Marks | Based on Lab Exercises: 8-14 |
| Day-to-Day Work | Viva | 20 Marks | 70 Marks |
| | Demonstration | 20 Marks | |
| | Lab Record | 15 Marks | |
| | Attendance & Discipline | 15 Marks | |
| Total | | 100 Marks | |

Learning Resources:

Tutorials and lecture slides on Mobile Development (will be added from time to time): Digital copy will be available on the JUET server.

Books:

Text Book

- Hello, Android (3rd edition): Introducing Google's Mobile Development Platform by Ed Burnette ISBN: 978-1-93435-656-2
- Android Programming for Beginners: Build in-depth, full-featured Android 9 Pie apps starting from zero programming experience, 2nd Edition by John Horton ISBN: 978-1789538502
- Head First Android Development: A Brain-Friendly Guide 1st Edition by Dawn Griffiths, David Griffiths. ISBN: 978-1449362188

Reference Books

- Android Programming: The Big Nerd Ranch Guide (3rd Edition) (Big Nerd Ranch Guides) 3rd Edition by Bill Phillips, Chris Stewart, Kristin Marsicano ISBN: 978-0134706054
- The Busy Coder's Guide to Android Development Version 8.0 by Mark M Murphy (Online Book)

Web References:

1. <https://developer.android.com>
2. <https://www.androidauthority.com>
3. <https://www.vogella.com>

Journals:

1. International Journal of Interactive Mobile Technologies (iJIM)
2. ACM Transactions on the Information Systems (TOIC).
3. International Journal of Modern Computer Science (IJMCS)
4. ACM Transactions on Internet Technology (TOIT).